

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE

1.2 Address Line 1

KOVAIPUDUR

City/Town

COIMBATORE

State

TAMILNADU

Pin Code

641042

Institution e-mail address

principal@vlbjcas.ac.in

Contact Nos.

0422-2605162, 2605163

Name of the Head of the Institution:

Dr.N.Rajakumar

Tel. No. with STD Code:

0422-2605162, 2605163

Mobile:

7373005162

Name of the IQAC Co-ordinator:

Mr K.Vasudevan

Mobile:

9842932777

IQAC e-mail address:

iqac@vlbjcas.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGNI 3506

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/01/RAR/21

1.5 Website address:

www.vlbjcas.ac.in

Web-link of the AQAR:

www.vlbjcas.ac.in/aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.83	2008	5 Years
2	2 nd Cycle	A	3.04	2014	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

23/01/2009

1.8 AQAR for the year(for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR : 2009 to 2010 submitted to NAAC on 23/11/2010
- ii. AQAR : 2010 to 2011 submitted to NAAC on 16/12/2011
- iii. AQAR : 2011 to 2012 submitted to NAAC on 29/09/2012
- iv. AQAR : 2012 to 2013 submitted to NAAC on 27/11/2013
- v. AQAR : 2013 to 2014 submitted to NAAC on 06/03/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NIL

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="UGC"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	2

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Faculty Development Programme
2. Student Mentoring
3. Curriculum Design and Development Cell
4. Academic Audit

2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 Development of Communication skill among students	1. Training programmes conducted and Improvement in students placement
2. Academic audits to enhance quality	2. Audits conducted
3. Promoting soft skills among the	3. Training was given to all final year

students through soft skill training	students by trained faculties
4. Submission of UGC sponsored project proposals	4. Project Proposals submitted

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1. Conducted more number of student oriented programmes and Seminars/Conferences 2. Extracurricular Activities were promoted 3. Initiatives are taken to start new courses of study 4. Project proposals have been submitted |
|---|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	1	0
PG	7	0	7	0
UG	14	0	14	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	2	0	2	0
Total	24	0	24	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The Curriculum and Syllabus updated based on the industrial needs and current trends

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
120	120	0	0	0

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	0	0	0	0	0	5	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

1

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	4	1
Presented papers	21	15	-
Resource Persons	-	6	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Guest Lecture Programmes and Workshops are conducted.
Use of ICT, e-Library resources.
Seminars ,interactive sessions and assignments are introduced

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Ratio of Internal and External examiners:
20:80

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

120	120	120
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2.10 Average percentage of attendance of students

85.4

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc (Maths)	18	9	5	3	1	94.40
B.Sc (ECS)	39	10	11	14	4	92.30
B.Sc (CS)	137	20	61	39	17	92.90
B.Sc (CS&HM)	5	-	4	1	-	100
B.Sc (IT)	44	12	24	5	3	93.20
B.Sc (CT)	50	13	30	5	2	100
BCA	92	13	46	25	8	93.30
B.Com	67	3	35	23	6	96.80
B.Com (CA)	101	13	46	22	20	93.10
B.Com (CS)	28	-	13	11	4	100
B.Com (IT)	39	5	17	15	2	97.40
BBA	13	1	9	2	1	92.30
BBA (CA)	34	10	19	4	1	100
MCA	26	15	11	-	-	100
M.Sc (Cs)	-	-	-	-	-	-
MBA	13	5	8	-	-	100
M.Com	15	4	9	2	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Review of Lesson Plan once in a Week

Feedback through Class Committee Meeting

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	2
HRD programmes	-
Orientation programmes	15
Faculty exchange programme	0
Staff training conducted by the university	4
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	14
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	2	2	0
Technical Staff	9	3	3	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiatives taken by the IQAC for the following

1. Created an awareness about the submission of Minor/Major Projects.
2. Published articles in the refereed journals
3. Conducted research oriented Programmes

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	4	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	--
Conference proceedings	-	8	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

JRF	SRF	Project Fellows	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>
3.21 No. of students Participated in NSS events:					
		University level	<input type="text" value="282"/>	State level	<input type="text" value="0"/>
		National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
3.22 No. of students participated in NCC events:					
		University level	<input type="text" value="20"/>	State level	<input type="text" value="30"/>
		National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
3.23 No. of Awards won in NSS:					
		University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
		National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
3.24 No. of Awards won in NCC:					
		University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
		National level	<input type="text" value="1"/>	International level	<input type="text" value="0"/>
3.25 No. of Extension activities organized					
University forum	<input type="text" value="0"/>	College forum	<input type="text" value="5"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="5"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Road safety awareness programme organized by NSS at perur on 13.08.2014
- Dengue awareness programme organized by NSS on 4.08.2014
- Women's club was inaugurated on 13.09.2014
- Mega Job fair was organized on 01.03.2015
- Clean India (SWATCHH BHARAT) programme has been carried out at ukkadam bus stand 22.02.2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24.1145 Acres	NIL	Management Funds	NIL
Class rooms	72	NIL	Management Funds	72
Laboratories	10	NIL	Management Funds	10
Seminar Halls	4	NIL	Management Funds	4
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

Yes. It is computerized

4.3 Library services: New Items added in 2014-15

	Existing (2013-14)		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	388	236400	691	102495	1079	338895
Reference Books	25	213530	24	12000	49	225530
e-Books	-	-	10000	-	10000	-
Journals	3	-	191	143435	194	143435
e-Journals	-	-	6000	-	6000	-
Digital Database	-	5000	NLIST	-	-	5000
CD & Video	147	5000	42	2000	189	7000
Others (specify)	1302	-	13	2000	1315	2000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	477	395 PC in 8 Labs	6 Mbps	0	NIL	6 PC	14	62
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

Total	477	395	6 Mbps	0	NIL	6 PC	14	62
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

6 Mbps Broad Band Net facilities has been provided to students and teachers

4.6 Amount spent on maintenance in lakhs :

i) ICT 3,82,652/-

ii) Campus Infrastructure and facilities 21,56,689/-

iii) Equipments 4,55,031/-

iv) Others -

Total : 29,94,372/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Initiatives have been taken through the following

1. Organizing Bridge course for First Year students
2. Organizing Placement Training Programme for Final year students
3. Identifying slow learners through results
4. Remedial classes for slow learners
5. Mentoring
6. Group Insurance

5.2 Efforts made by the institution for tracking the progression

Tracking of progression is made by following mechanisms

1. Periodical Department level meeting
2. Class committee meeting
3. Students Feedback

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2558	198	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1579	57.2		1179	42.8

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
292	208	12	2174	NIL	2758	342	278	5	2412	NIL	3029

Demand ratio 1:1.3 Dropout % 3.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations have been conducted by the Placement cell for third year students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

The students are given counselling through the following mechanisms

1. Placement training Programme
2. Mentoring
3. Personality development Programme

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
17	605	387	55

5.8 Details of gender sensitization programmes

Women students are given proper counselling by the womens cell of our college periodically in terms of gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	60	264650
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	National level	International level
Exhibition:	State/ University level <input checked="" type="checkbox"/>	National level <input type="checkbox"/>	International level <input type="checkbox"/>
5.12	No. of social initiatives undertaken by the students	<input type="checkbox"/>	<input type="checkbox"/>
5.13	Major grievances of students (if any) redressed:	NIL	

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission : Our mission is to offer educational programmes and services, which are accessible , comprehensive , society centered and flexible, in order to enhance the development of the individuals in their respective area of operation.

Vision: The institutions physical, human and financial resources would be expanded to accommodate its anticipated growth. It would become a viable partner with the industry to achieve the required quality in education. Inculcate the total quality culture in the minds of its teachers and students and ensure their employability. The focus would be on futuristic skills and imparting knowledge to acquire global competitive edge

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The following strategies are adopted to develop the curriculum and ensure the quality education

1. Review of syllabus and curriculum by the faculty members, industrialists, members of alumni and subject experts.
2. Conduction of Board of Studies meeting once in a year

6.3.2 Teaching and Learning

1. Effective teaching as per Lesson Plan
2. Teaching through Seminars
3. Periodical assignment to improve learning ability of students

6.3.3 Examination and Evaluation

1. Special Supplementary Examination for final years
2. Part of the Evaluation done by Internal Staff
3. Reevaluation is completely done by External Examiners in all Major Stream Of Studies

6.3.4 Research and Development

Activities are conducted to promote the Research in the campus

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Number of Titles and Volumes have been increased
2. Digital library for students
3. 6 Mbps internet connection for students

6.3.6 Human Resource Management

1. Faculty enrichment programmes are organized periodically
2. Staff orientation/Induction programmes are organized
3. Group insurance for all staff members
4. To improve the performance of the faculty training programmes are conducted whenever required.

6.3.7 Faculty and Staff recruitment

As per the requirement staff members are appointed before the commencement of the every academic year based on their qualification and performance in the interview.

6.3.8 Industry Interaction / Collaboration

Industries and other organizations are identified by the institution to have MoUs and Collaboration to improve the standard of higher education and meet out the needs of stake holders.

6.3.9 Admission of Students

- Promoting the core and course values among the students
- Providing the placement opportunities
- Providing the services to the students in terms of academic and non academic

6.4 Welfare schemes for

Teaching	Group Insurance and Transport facilities
Non teaching	
Students	

6.5 Total corpus fund generated

10000000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	TUV	YES	MR
Administrative	YES	TUV	YES	MR

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Additional credit papers are introduced for both UG as well as PG for the students who are willing to have more diversified knowledge.
2. BOS has been expanded from 11 to 16 based on the number of courses in order to design the quality curriculum and syllabus.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University deutes representatives in all statutory bodies such as Governing body, Academic Council, Board of Studies and Planning and Evaluation Commission to promote and sustain the quality of Autonomy.

6.11 Activities and support from the Alumni Association

All the departments are having Alumni association through which meetings are conducted periodically.

Members of Alumni of various departments offered their support to improve the curriculum to meet out the industrial needs and also they are extended their support for our student's placements.

6.12 Activities and support from the Parent – Teacher Association

Department wise Parents-teacher meetings are held to share their views to improve the overall quality

6.13 Development programmes for support staff

Orientation programmes are organized for support staff once in a year.

Training programmes are also conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Revis Initiatives have been taken to keep the campus clean and greenery through the following:

1. Plantation
2. Maintenance of Lawn

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Additional Credit courses are introduced for the benefit of student's in order to improve their self learning ability.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action was reviewed by IQAC and no specific action was required since objectives and targets are achieved

1. Training programmes conducted and Improvement in students placement
2. Audits conducted
3. Training was given to all final year students by trained faculties
4. Project Proposals submitted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Class committee meeting
2. Placement Training

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Environmental studies subject is being offered to all the students to create awareness. Activities related to environmental protections also have been conducted

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Department wise SWOT analysis is carried out to improve the core values of quality policy. The same is reviewed by IQAC to improve the quality.

8. Plans of institution for next year

- To improve the pass percentage and success rate
- To Upgrade the facilities
- To promote the research activities
- To introduce new courses in UG and Research

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
