



VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE

An Autonomous Institution, Affiliated to Bharathiar University and Approved by AICTE

Re-Accredited by NAAC with 'B++' Grade

KOVAIPUDUR, COIMBATORE – 6410 042

Phone: 0422-2605162 E-mail: principal@vlbjcas.ac.in Website: www.vlbjas.ac.in

7. 2.1 Best Practice-1: Finishing School

7.2.1.1 Title of the Practice: Finishing School 2021-2022

7.2.1.2 Objectives of the Practice: -

- To equip final-year and pre final year students with the skills and knowledge necessary for employment.
- Through a variety of activities, pupils' personalities will be developed.
- To provide students with the most recent career trends and difficulties facing the market.
- To elevate pupils' language proficiency in English.

7.2.1.3 The Context of the Practice:

- It is an initiative of the Education Department to improve employability. The institute wants to provide higher education students with training in skill development so they will be prepared for the workforce.

7.2.1.4 The Practice:

Various aptitudes covered in 55 hours Training.

Training Aptitude

1. Job Opportunities in IT and BPO
2. Aptitude 1
 - a. Building Self
3. Aptitude 2
 - a. Oral, Written Communication, Personality Development and Listening Skills
4. Aptitude 3
 - a. Presentation & Interview Skills
5. Aptitude 4
 - a. Corporate Etiquette



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- b. Team Building, Time Management
- 6. Aptitude 5
 - a. Computer and its importance
 - b. Data & Information Processing
 - c. Business Communication, Corporate Expectations
 - d. Stress Management

Trainers

1. **Job Opportunities in IT and BPO – 06 Hours (01-06-2022)**
 - a. Mr. Vineeth, HR, KGILS, Coimbatore
2. **Aptitude 1 – 08 Hours June 2nd to 3rd 2022**
 - a. *Building Self*
 - i. Mr. Barath, MD & CEO, Lithin Skill Academy
3. **Aptitude 2 – 12 Hours June 6th to 9th 2022**
 - a. *Aptitude Training*
 - i. Mr. Rajasekar, Asst Professor, Dept of Mathematics, VLBJCAS
 - b. *Oral Communication and Listening Skills*
 - i. Dr. Johnson, Asst Professor, Dept of English, VLBJCAS
 - c. *Written Communication*
 - i. Ms. Revathi R.P, Asst Professor, Dept of English, VLBJCAS
 - d. *Personality Development*
 - i. Mr. Sanjeevi Raj, Vice President, Smart Cliff & Montbleu, Coimbatore
4. **Aptitude 3 – 08 Hours June 10th to 14th 2022**
 - a. *Aptitude Training*
 - i. Ms. Deepalakshmi G, Asst Professor, Dept of IT & CT, VLBJCAS
 - b. *Presentation Skills*



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- i. Dr. Samson Dinakaran S, Asst Professor, Dept of Computer Science, VLBJCAS

c. Interview Skills

- i. Mr. Mohammed Ashik, Solution Architect, Avatu Private Ltd, Mumbai

5. Aptitude 4 – 09 Hours June 15th, 17th to 19th 2022

a. Aptitude Training

- i. Mr. Murugesan V, HOD, Dept of Computer Science, VLBJCAS

b. Corporate Etiquette

- i. Dr. Gowrishankar V, Placement Officer, Training & Placement Division, VLBJCAS

c. Team Building, Time Management

- i. Dr. Preetha P, HOD, Department of BBA, VLBJCAS

6. Aptitude 5 – 12 Hours June 16th, 21st to 24th 2022

a. Aptitude Training

- i. Mr. Sasikumar, Professor, Dept of BBA, VLBJCAS

b. Computer and its importance in Industry

- i. Mr. Sreedev M, Senior Software Engineer, Wipro

c. Data & Information Processing

- i. Mr. Jayson Titus, DBA Analyst, SBO Bangalore

d. Business Communication and Corporate Expectations

- i. Mr. Rinasudeen, Senior Client Partner, Access Health Care

e. Stress Management

- i. Mr. Muralidharan L, HOD, Department of CSHM, VLBJCAS

Total of 436 students from the following degree programmes participated in the training: B.Com, B.Com CA, B.Com CS, B.Com IT, B.Com PA, B.Sc. CDF, B.Sc. Computer Science, B.Sc. CT, B.Sc. ECS, B.Sc. IT, B.Sc. Maths, BA English, BBA, BBA CA, BCA.



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7.2.1.5 Evidence of Success: -

Students who enrolled in and received training through this programme learned about a variety of abilities that needed to be acquired for their improvement and helped them strengthen their employability.

- The goal of this programme is to increase students' competency in the English language so they may join the labor market with confidence and a solid understanding of how to use it.
- The trainers used variety of teaching and learning methods, which the students were unable to experience during regular college sessions.
- Therefore, the students' level of participation and involvement grew as a result of the new environment and methods. Students' proficiency in the English language changed noticeably as a result of the introduction of many new group and pair activities in English language classes, which will undoubtedly aid them in becoming deserving employees of the company where they would be employed.
- All of the participants were final-year students, so they had the chance to meet new people.
- The instruction they received during several sessions had greatly aided the students in getting through the many placement phases, including interviews, group discussions, and written tests.

7.2.1.6 Problem Encountered and Resources Required:

- Students find it challenging to sit for long periods of time since they are preoccupied with their normal studies and preparing for competitive tests.
- Given that attendance was taken consistently throughout each session, it is challenging to encourage and persuade the kids to attend the finishing school.



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- The coordinator spent a lot of time deciding on the trainers, their availability, and the session schedule.
- Counseling and registering the final year students, bringing them to the classrooms was big challenge for the coordinator of the program.
- Maintaining student attendance after the break was a tremendously challenging issue because the classes went on all day.
- The discipline component was also taken care of because it was connected to the college's reputation and the trainers would highlight it in their reports.