

V L B JANAKIAMMAL COLLEGE OF ARTS & SCIENCE

(AUTONOMOUS)

KOVAIPUDUR, COIMBATORE 641 042



PO, PSO, CO MANUAL

Department Of English

(2020 – 2023 Batch)

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1. VISION, MISSION AND QUALITY POLICY:

VISION

Accomplishing excellence in academic and holistic development by fostering values and commitments.

MISSION

- To inculcate knowledge and empower the younger generation by providing a rigorous education in principles of Arts, Commerce and Science education and to provide broad knowledge of the fundamentals.
- Equip students with transferrable skills-critical thinking, communication, and complex problem solving skills-that are needed to adapt and succeed in a rapidly evolving world
- To developing skills that will enable graduates to become leaders in and make significant contributions to their chosen profession and to the social environment in which it functions.
- To instilling in our graduates the highest ethical standards and sense of professionalism, cultivating curiosity in the arts, sciences and humanities and providing the background and encouragement necessary to support lifelong learning.

QUALITY POLICY

We, at VLBJCAS are committed in achieving excellence through

- Develop and successfully apply innovative teaching methods and quality benchmarks to enrich creative learning experience.
- Develop a learner-centric environment and impart quality education.
- Enhance the competency of the faculty members to develop both teaching and research skills.
- Contribute to the social welfare in the neighborhood through social and community services.
- Contributing to the nation and beyond, through the state-of-the-art technology, by producing vibrant technocrats and excellent managers who are ever willing to rise to the spirit of challenge and innovation with high ethical and professional standards.
- Encourage participation of all stakeholders in the developmental process of the college.

2. DEPARTMENT OF ENGLISH:

VISION

To facilitate holistic development in students through excellence in education and to endow them with literary communicative competencies to meet the challenges in the competitive world.

MISSION

To hone the student's intellectual intensity of literary zeal through innumerable instructional objectives to meet the needs and demands of the brave new world.

The process of establishing vision and mission of the department:

The following steps are followed to establish Vision and Mission of Department:

Step 1. The Vision and Mission of the Department are framed based on the attainment of the Vision and Mission of the Institution.

Step 2: The views from Alumni, Parents, Professional Bodies, and Members of Board of Studies (BOS) are collected and incorporated to revise the final copy.

Step 3: The accepted views are considered to finalise the vision and mission of the Department.

The process for defining PO, PSO, CO, GA are as follows:

3. PO, PSO & GA

PROGRAM OUTCOMES (POs):

Program outcomes meet the expectations of the students academically and provide them, the confidence to face the society by the course of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

PO1: The area is set to promote and showcase general communication and creativity skills with the learning potential of students

PO2: Students should be able to obtain LSRW Skills and help to explore knowledge in various genres.

PO3: Realize their responsibility towards the society center through ethical, social and human values.

PO4: Students should be able to know the facets of environment and society which assist them to hold the values of life.

PO5: Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.

PO6: Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

PO7: Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts.

PO8: Students should be able to critically analyze various forms and genre of literature.

PO9: Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.

PO10: Students should be able to understand the process of communication and interpretation through literary representation.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

Program Specific Outcomes are statements that describe what the graduates of B.A. English Literature should be able to do.

- PSO1: Develop intellectual, personal and professional abilities through effective communicative skills.
- PSO2: Ensure behavioral attitude through literary subjects and shaping the students to become socially responsible citizens and critically analyzing the literary works.
- PSO3: Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- PSO4: Encourage students to face the challenges as it is essential and rewarding part of learning and growth
- PSO5: Assist students in the development of intellectual flexibility, creativity and cultural literacy which provides academic environment to fit in a job.

GRADUATE ATTRIBUTES (GA):

Graduate Attributes are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve.

- GA1: To be the role models of intercultural and ethical competency.
- GA2: To motivate the learners to attain communicative competence.
- GA3: To equip the students to encounter the real life situations with grit and confidence.
- GA4 : To uplift the standard of the rural students .
- GA5 : To spread the aura of English as an International and Link Language

4. COURSE OUTCOME STATEMENT

The course outcome statements are defined by considering the programme outcome and programme specific outcome of a specific course. The Head of the Department will allocate courses to the individual faculty to frame the course outcomes and finally course outcomes of relevant courses will be framed by the Course- in-charge. Feedbacks, received through various sources from the stake holders (Alumni, Entrepreneurs, Students & Parents), are also taken into the consideration. After discussing with the members of faculty, necessary changes are carried out and approved by Head of the Department. The same is presented in Board of Studies and Academic Council for approval. The students would gain the course outcomes after the successful completion of a course.

Sample Course Outcome: Course Code: 19BAE102 - FICTION

CO1	Summarize Eighteenth Century life of woman.
CO2	Outline moralistic views of the Victorian Age.
CO3	Relate social reform of the Nineteenth Century.
CO4	Identify the elements of Detective Novel.
CO5	Interpret the fictional writings of the various ages.
Prepared By [Course-in-charge]	
Approved By [HoD]	

5.The Process for Establishing the POs, PSOs and COs:

The POs, PSOs and COs are established through the Curriculum Design and Development Process. The Vision, Mission and Graduate Attributes of the Department used in defining the POs, PSOs and COs

Curriculum Design and Development (Nine Stage Mechanisms)

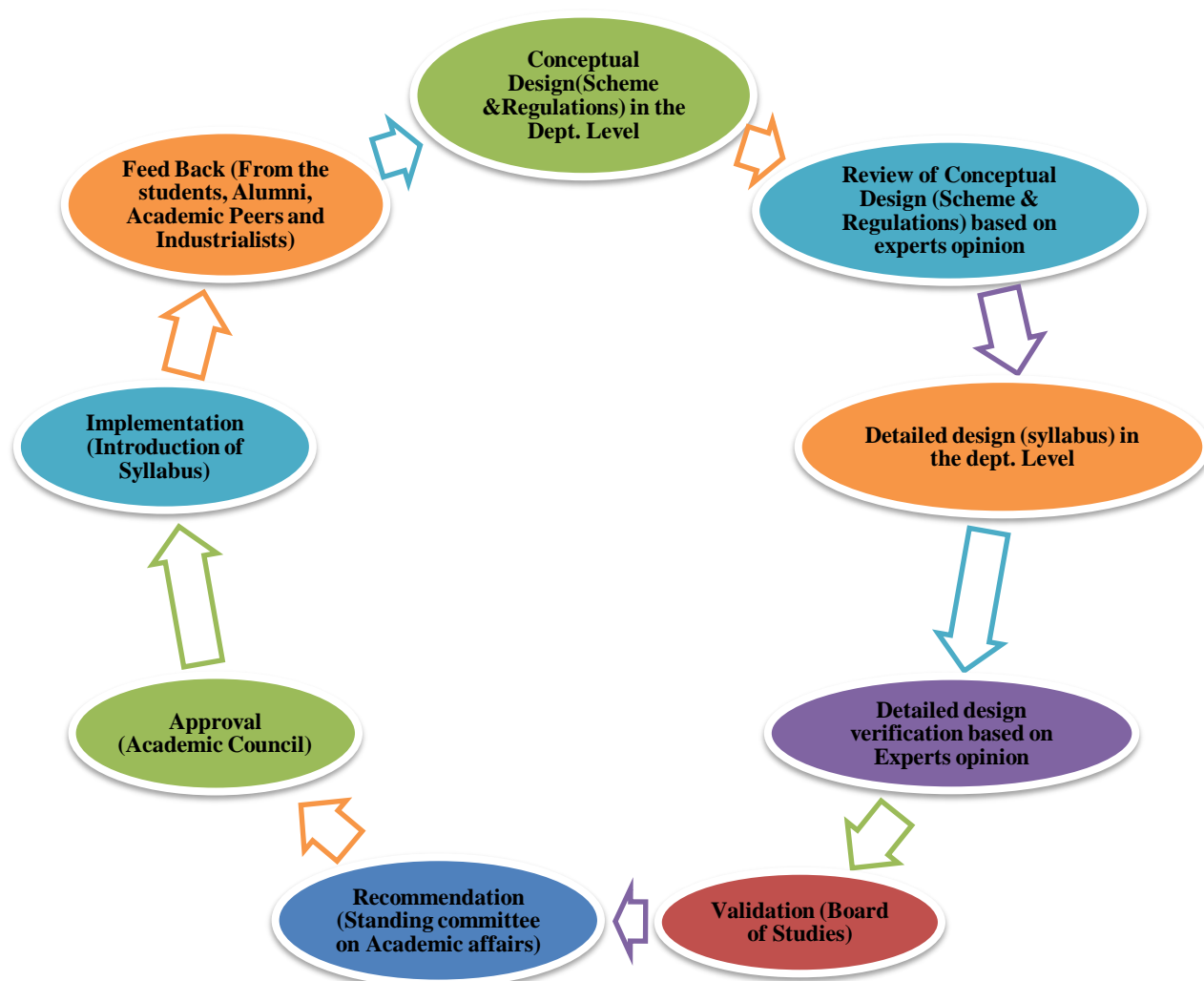


Figure : 1

6.PROCESS INVOLVED IN POs, PSOs AND COs ATTAINMENT:

- Relationship between COs and PO, PSO are mapped and scoring is assigned. If there exists a strong relationship score '3' is given. If there exists a Medium association between the COs and PO, PSO, score '2' is assigned. For a lesser relationship score '1' is provided. If there does not exist any relationship between the outcomes no score is provided.
- The total score for each PO and PSO against the Course Outcomes of each course are calculated.
- The total score for each PO and PSO against all the Course Outcomes of all courses are calculated.
- Contribution of each course in attainment of POs and PSOs are calculated by :-

$$\text{Course contribution} = \frac{\text{Total scoring of course outcomes of one course in each PO and PSO}}{\text{Total scoring of course outcomes of all courses in each PO and PSO}} \times 100$$

- The Direct attainment is calculated by percentage of students secured greater than 50% marks in Continuous Internal Assessments and End Semester Examinations. Sum of 30% weightage is taken from Continuous Internal Assessments performance and 70% of weightage is taken from End Semester Examinations.
- Indirect attainment is evaluated by considering the Placement, progression to Higher Education and Entrepreneurship.

Indirect Attainment

$$= \frac{\text{No. of students Placed, progressing in Higher Education and Entrepreneurship}}{\text{No. of outgoing students passed}} \times 100$$

- Average attainment is calculated by taking 80% weightage of Direct Attainment and 20% weightage of Indirect Attainment
- Weighted contribution of courses outcome in attainment of PO and PSO is assessed by the product of average course attainment and course weightage.

Weighted contribution of course outcome attainment = Contribution of each course X Average attainment of each course

- Final attainment is derived by consolidating the weighted contribution of all courses outcome attainment.

7. LEVELS OF OUTCOMES AND RELATIONSHIP:

There are four levels of outcome such as Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Graduate Attributes (GA).

Course Outcomes are the statements that declare what students should be able to achieve at the end of a course. POs are defined by Chairman of the various Boards, which confirms the statements about the knowledge, skills and attitudes, graduate attributes, a formal Arts program should have. The Program outcomes reflect the ability of graduates to demonstrate knowledge in fundamentals of Humanities, to apply the knowledge practically in core subjects, electives and projects, which enables the graduates to be competent at the time of graduation. The graduates must adhere to professional and ethical responsibilities in the pursuit of their careers by shaping them as a Good Samaritan. The course outcomes also enable the graduates to pursue higher studies and engage in Research for a successful career. The proper definition and the attainment of POs contribute to the attributes, which helps the graduate to perform his/ her duties and responsibilities.

Program Specific Outcomes are the statements that specify the learning outcomes of the grandaunts. Graduate Attributes are the broad statements which describe in detail about the career developments even after significant years of graduation and how the program prepare the grandaunts to achieve.

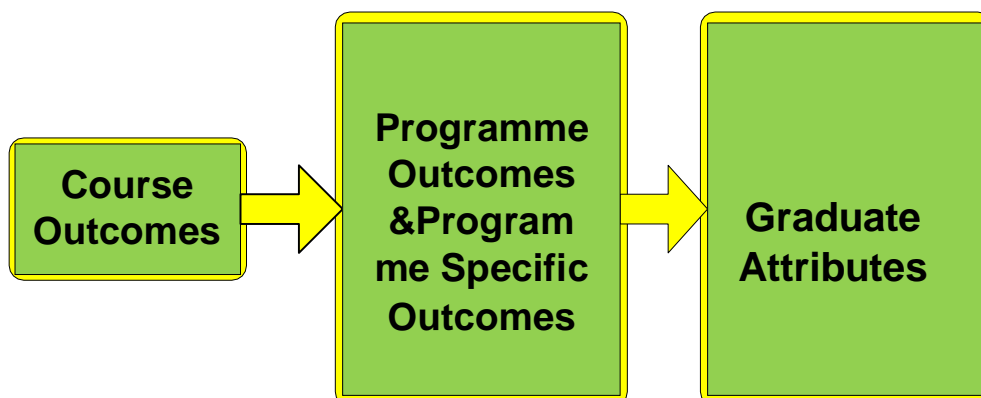


Figure 2: Relating the outcomes (CO-PO&PSO-GA)

Above figure indicates the building block of CO-PO&PSO-GA relationship. After CO statements are developed by the course in-charge, COs will be mapped with any possible POs based on the relationship that exist between them. But the POs are not necessarily mapped with any one COs and it may be left blank. Anyhow, it is mandatory that all POs should be mapped with any one of PSOs. This is shown in the below figure.

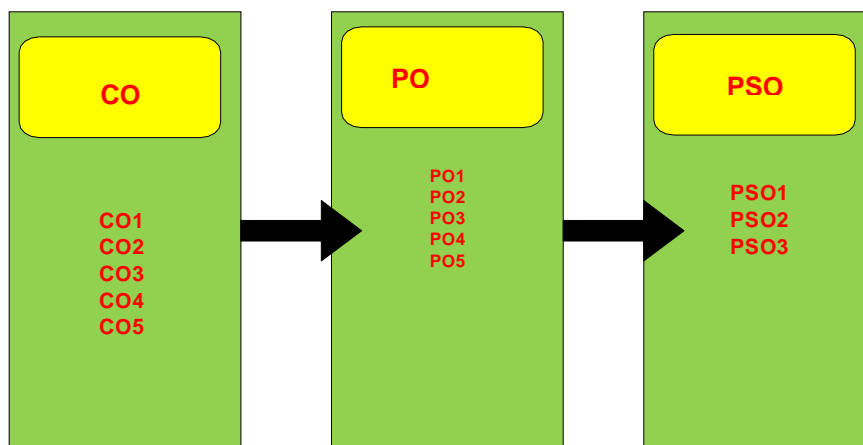


Figure 3: Relationship between CO, PO & PSO

8. PROCESS USED TO IDENTIFY THE CURRICULAR GAPS TO THE ATTAINMENT OF COs, POs and PSOs

The processes used to identify the curricular gaps to the attainment of COs/POs/PSOs are:

Step-1:

The course handling faculty, after CO-PO mapping, submit the mapping results to the HoD.

Step-2:

To bridge the curriculum gap identified in the course, Action Plan is recommended by the Course-in-charge to the HoD.

Step-3:

The HoD analyses the devised Action Plan and along with the members of faculty, suggest to arrange for the Workshops, Seminars, Symposiums, Guest Lecture as a part of Co-curricular activities.

9. SAMPLE COs – POs AND COs – PSOs MAPPING OF COURSES

All the courses together must cover all the POs and PSOs. For a course, we map the COs to POs through the CO-PO relationship and to PSOs through the CO-PSO relationship as shown below. The various relationship scorings are:

- “1” – Slight (Low) relationship
- “2” – Moderate (Medium) relationship
- “3” – Substantial (High) relationship
- “—” No relationship

**SAMPLE POs, PSOs COs MAPPING OF A COURSE GIVEN IN TABLE: 1
(Course Code : 19BAE501- Shakespeare)**

19BAE501	CO1	M				M		L	
	CO2		L			L			L
	CO3			M			M		
	CO4	L			L				L
	CO5			M				M	

Table : 1

**SUBSTITUTION OF SCORING VALUES OF POs, PSOs AND COs MAPPING
GIVEN IN TABLE : 2**

(Course Code : 19BAE501- Shakespeare)

19BAE501	CO1	2	-	-	-	2	-	1	-
	CO2	-	1	-	-	1	-	-	1
	CO3	-	-	2	-	-	2	-	-
	CO4	1	-	-	1	-	-	-	1
	CO5	-	-	2	-	-	-	2	-

Table: 2**RELATIONSHIP BETWEEN COs, POs AND PSOs****VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE****COIMBATORE - 641042****RELATIONSHIP BETWEEN COS , POS AND PSOS****PROGRAMME : B.A****PROGRAMME SPECIFIC : B.A. ENGLISH LITERATURE****TABLE - II**

COURSE CODE	COURSE OUTCOME	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3
19LATA01/19LAFR01	CO1	-	1	1	-	-	1	-	1
	CO2	-	-	-	1	-	-	1	-
	CO3	-	-	-	2	-	-	-	-
	CO4	-	-	1	-	-	1	-	-
	CO5	1	-	-	1	-	-	-	2
		1	1	2	4	0	2	1	3
19ENG001	CO1	-	1	-	-	1	-	1	-
	CO2	-	-	-	3	-	-	-	3
	CO3	-	-	2	3	-	2	1	3
	CO4	-	-	-	-	2	-	1	-
	CO5	1	-	1	-	-	-	-	-
		1	1	3	6	3	2	3	6
19BAE101	CO1	-	1	-	1	-	-	2	1
	CO2	-	-	-	-	-	3	-	-
	CO3	-	-	2	2	1	-	-	1
	CO4	-	-	-	-	-	-	2	-
	CO5	2	-	-	1	-	-	-	2
		2	1	2	4	1	3	4	4
19BAE102	CO1	3	-	2	2	1	2	2	1
	CO2	-	1	-	-	-	-	-	-
	CO3	-	-	3	-	2	-	3	-
	CO4	-	-	-	2	-	-	-	1
	CO5	2	-	1	-	2	-	2	1
		5	1	6	4	5	2	7	3

19BAEID1	CO1	1	-	-	-	2	-	1	2
	CO2	-	2	-	1	-	1	-	-
	CO3	-	-	3	-	1	-	-	1
	CO4	-	1	-	-	-	-	2	-
	CO5	2	-	-	1	-	-	-	1
		3	3	3	2	3	1	3	4
19UFCA01	CO1	2	-	2	-	-	1	-	1
	CO2	2	-	-	-	3	-	2	-
	CO3	-	2	1	-	-	-	2	1
	CO4	-	-	-	-	2	1	-	-
	CO5	1	1	-	1	-	-	-	3
		5	3	3	1	5	2	4	5
19LATA02/19LAFR02	CO1	2	-	-	1	1	2	-	1
	CO2	-	2	-	-	2	-	2	-
	CO3	3	-	2	-	-	-	-	2
	CO4	-	-	-	-	-	1	1	-
	CO5	-	1	-	2	1	-	-	1
		5	3	2	3	4	3	3	4
19ENG002	CO1	3	-	1	-	1	1	-	2
	CO2	-	2	-	1	-	-	1	-
	CO3	-	-	-	-	2	1	2	-
	CO4	1	-	2	1	-	-	-	1
	CO5	-	2	2	-	2	2	2	-
		4	4	5	2	5	4	5	3
19BAE201	CO1	-	2	-	2	1	-	-	3
	CO2	1	-	2	-	-	-	1	-
	CO3	-	-	-	-	2	1	2	-
	CO4	-	-	2	1	-	-	-	1
	CO5	-	1	-	-	-	1	-	3
		1	3	4	3	3	2	3	7

19BAE202	CO1	3	-	1	-	2	2	-	1
	CO2	-	-	-	-	-	-	3	-
	CO3	2	-	2	-	1	-	-	1
	CO4	-	-	-	2	-	-	1	-
	CO5	-	2	-	-	1	2	-	3
		5	2	3	2	4	4	4	5
19BAEID2	CO1	3	-	1	2	-	-	1	-
	CO2	-	1	-	-	1	-	2	-
	CO3	-	-	3	-	-	1	-	1
	CO4	2	-	-	-	1	2	-	-
	CO5	-	-	1	2	-	-	2	2
		5	1	5	4	2	3	5	3
19UFCA02	CO1	2	-	-	-	1	1	-	1
	CO2	2	-	3	-	-	-	2	-
	CO3	-	2	1	1	-	-	2	-
	CO4	-	-	-	-	3	-	-	1
	CO5	1	2	-	-	-	1	-	-
		5	4	4	1	4	2	4	2
19LATA03	CO1	2	-	-	2	-	-	1	1
	CO2	-	1	-	-	2	-	1	1
	CO3	1	-	-	-	-	-	-	-
	CO4	-	-	2	2	-	2	-	-
	CO5	-	1	-	-	1	-	2	2
		3	2	2	4	3	2	4	4
19ENG003	CO1	1	-	1	1	-	1	-	2
	CO2	-	-	-	-	2	-	-	1
	CO3	-	1	2	-	-	-	2	-
	CO4	-	-	-	-	2	1	-	-
	CO5	2	-	1	1	-	-	1	2
		3	1	4	2	4	2	3	5

19BAE301	CO1	2	-	-	1	1	-	2	1
	CO2	-	-	2	-	-	2	1	-
	CO3	2	1	-	2	2	-	-	2
	CO4	-	-	-	2	-	-	1	-
	CO5	1	-	3	-	1	2	-	1
		5	1	5	5	4	4	4	4
19BAE302	CO1	2	-	-	1	-	2	2	1
	CO2	-	-	2	-	1	-	3	-
	CO3	-	2	-	-	-	-	-	2
	CO4	-	-	-	2	3	-	1	-
	CO5	3	-	1	-	1	-	-	2
		5	2	3	3	5	2	6	5
19BAEID3	CO1	3	-	2	-	-	-	-	2
	CO2	-	-	2	-	1	-	1	-
	CO3	-	3	-	1	-	-	-	-
	CO4	-	-	-	-	1	-	1	1
	CO5	1	-	2	1	-	2	-	-
		4	3	6	2	2	2	2	3
19BAESB1	CO1	1	-	1	2	-	2	-	1
	CO2	-	-	-	-	1	-	-	2
	CO3	-	-	1	-	2	2	1	-
	CO4	-	2	-	-	-	-	-	2
	CO5	2	-	-	2	-	-	1	-
		3	2	2	4	3	4	2	5
19BAEED1	CO1	-	1	-	2	2	-	-	-
	CO2	1	-	2	-	-	2	-	2
	CO3	-	-	2	1	-	-	3	-
	CO4	2	-	-	-	-	1	-	2
	CO5	-	2	-	3	1	-	-	1
		3	3	4	6	3	3	3	5

19LATA04/19LAFR04	CO1	2	-	-	-	-	1	-	3
	CO2	-	-	2	-	2	-	1	-
	CO3	1	-	-	-	-	-	-	2
	CO4	-	1	-	2	-	1	-	-
	CO5	-	-	3	-	1	-	2	-
		3	1	5	2	3	2	3	5
19ENG004	CO1	2	-	-	1	-	-	1	-
	CO2	-	1	2	-	2	-	-	1
	CO3	-	-	-	-	-	1	-	-
	CO4	-	2	-	-	2	-	1	-
	CO5	-	-	2	1	-	-	-	2
		2	3	4	2	4	1	2	3
19BAE401	CO1	1	-	-	-	-	1	-	1
	CO2	-	-	3	2	-	-	2	-
	CO3	-	2	-	-	2	-	-	2
	CO4	-	-	-	-	-	-	3	-
	CO5	2	2	-	1	-	-	-	-
		3	4	3	3	2	1	5	3
19BAE402	CO1	-	2	-	-	3	2	-	1
	CO2	1	-	2	-	-	-	2	1
	CO3	-	-	-	1	1	-	-	-
	CO4	-	2	-	3	-	-	2	-
	CO5	1	-	-	-	1	-	-	2
		2	4	2	4	5	2	4	4
19BAEID4	CO1	2	-	2	-	-	-	2	-
	CO2	-	-	1	3	2	-	-	1
	CO3	-	2	-	-	-	-	1	-
	CO4	3	-	-	1	-	1	2	-
	CO5	-	-	2	-	-	-	-	2
		5	2	5	4	2	1	5	3

19BAESB4	CO1	3	-	1	-	2	1	-	2
	CO2	-	1	-	1	-	-	1	-
	CO3	2	-	-	2	-	1	-	-
	CO4	-	-	1	3	-	3	2	-
	CO5	-	2	-	-	1	-	-	2
		5	3	2	6	3	5	3	4
19BAEED2	CO1	1	1	-	3	1	2	-	-
	CO2	-	-	1	-	-	-	-	1
	CO3	-	1	-	2	-	1	2	-
	CO4	-	-	-	-	1	-	-	-
	CO5	2	-	2	-	-	-	2	1
		3	2	3	5	2	3	4	2
19BAE501	CO1	2	-	-	-	2	-	1	-
	CO2	-	1	-	-	1	-	-	1
	CO3	-	-	2	-	-	2	-	-
	CO4	1	-	-	1	-	-	-	1
	CO5	-	-	2	-	-	-	2	-
		3	1	4	1	3	2	3	2
19BAE502	CO1	2	-	-	2	-	2	-	3
	CO2	-	3	-	-	1	-	2	-
	CO3	-	-	1	-	-	-	2	-
	CO4	-	1	-	2	-	-	-	-
	CO5	2	-	-	-	1	2	-	2
		4	4	1	4	2	4	4	5
19BAE503	CO1	1	-	-	2	-	-	-	3
	CO2	-	2	1	-	-	-	1	-
	CO3	-	-	-	2	2	2	-	-
	CO4	-	-	2	-	-	-	-	1
	CO5	1	-	-	-	-	-	2	-
		2	2	3	4	2	2	3	4

19BAE504	CO1	1	-	2	-	-	2	1	-
	CO2	1	-	-	1	-	-	-	2
	CO3	-	-	1	-	2	-	-	-
	CO4	-	1	-	-	-	2	2	-
	CO5	-	-	2	1	-	-	-	1
		2	1	5	2	2	4	3	3
19BAE505	CO1	2	-	-	-	1	2	1	-
	CO2	-	-	1	-	-	2	-	-
	CO3	1	-	-	2	1	-	-	1
	CO4	-	3	-	2	-	2	3	-
	CO5	-	-	1	-	2	-	-	-
		3	3	2	4	4	6	4	1
19BAEE02	CO1	1	-	1	-	-	-	-	1
	CO2	-	2	-	-	3	1	2	-
	CO3	1	-	1	1	-	-	-	2
	CO4	-	2	-	3	1	-	2	-
	CO5	-	2	-	-	-	2	2	1
		2	6	2	4	4	3	6	4
19BAE601	CO1	2	1	-	2	-	3	1	-
	CO2	-	1	3	-	2	-	-	-
	CO3	2	-	1	-	-	2	-	2
	CO4	-	1	-	-	-	2	1	-
	CO5	-	-	-	2	-	-	-	2
		4	3	4	4	2	7	2	4
19BAE602	CO1	2	-	-	1	-	-	-	2
	CO2	-	-	1	-	-	1	-	-
	CO3	-	2	-	-	2	-	2	-
	CO4	1	-	-	1	-	2	-	1
	CO5	-	2	-	-	1	-	2	-
		3	4	1	2	3	3	4	3

19BAE603	CO1	2	-	-	-	-	-	1	-
	CO2	-	2	1	-	1	-	-	-
	CO3	-	-	-	2	-	1	2	2
	CO4	-	-	1	-	1	-	-	-
	CO5	2	2	-	-	-	2	-	1
		4	4	2	2	2	3	3	3
19BAE604	CO1	1	-	-	2	-	-	-	-
	CO2	-	-	-	-	1	-	1	-
	CO3	-	2	-	1	-	-	-	-
	CO4	-	-	-	-	-	-	2	-
	CO5	-	-	-	2	-	2	-	1
		1	2	0	5	1	2	3	1
19BAEE05	CO1	-	-	1	-	2	-	-	2
	CO2	-	-	1	-	-	-	2	1
	CO3	2	2	-	1	2	-	-	-
	CO4	-	3	-	1	-	2	1	1
	CO5	-	-	2	1	-	-	2	-
		2	5	4	3	4	2	5	4
19BAEE07	CO1	2	-	-	-	-	2	-	-
	CO2	-	2	-	2	-	-	-	2
	CO3	-	-	2	1	-	1	-	-
	CO4	2	-	-	-	1	-	1	-
	CO5	-	-	2	-	1	-	-	2
		4	2	4	3	2	3	1	4

TOTAL "H"	9	4	8	8	5	3	6	9
TOTAL "M"	35	30	34	33	30	34	42	34
TOTAL "L"	28	25	32	36	40	28	35	47
WEIGHTAGE	125	97	124	126	115	105	137	142

10. PROGRAMME SPECIFIC LEVEL COs CONTRIBUTION SCORING OF EACH

COURSE TO POs ANDPSOs

$$\text{Course contribution} = \frac{\text{Total scoring of course outcomes of one course in each PO and PSO}}{\text{Total scoring of course outcomes of all courses in each PO and PSO}} \times 100$$

CONTRIBUTION OF COs OF EACH COURSE WEIGHTAGE IN ATTAINMENT OF POs AND PSOs

VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE COIMBATORE - 641042									
WEIGHTED PERCENTAGE OF CONTRIBUTION OF EACH COURSE IN ATTAINMENT OF POS AND PSOS									
PROGRAMME : B.A									
PROGRAMME SPECIFIC : B.A. ENGLISH LITERATURE									
TABLE - III									
WEIGHTAGE	H	9	4	8	8	5	3	6	9
	M	35	30	34	33	30	34	42	34
	L	28	25	32	36	40	28	35	47
TOTAL WEIGHTAGE		125	97	124	126	115	105	137	142
COURSE CODE	COURSE WEIGHTAGE	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3
19LATA01/19LAFR01	C.WEIGHTAGE	0.80	1.03	1.61	3.17	0.00	1.90	0.73	2.11
19ENG001	C.WEIGHTAGE	0.80	1.03	2.42	4.76	2.61	1.90	2.19	4.23
19BAE101	C.WEIGHTAGE	1.60	1.03	1.61	3.17	0.87	2.86	2.92	2.82
19BAE102	C.WEIGHTAGE	4.00	1.03	4.84	3.17	4.35	1.90	5.11	2.11
19BAEID1	C.WEIGHTAGE	2.40	3.09	2.42	1.59	2.61	0.95	2.19	2.82
19UFCA01	C.WEIGHTAGE	4.00	3.09	2.42	0.79	4.35	1.90	2.92	3.52
19LATA02/19LAFR02	C.WEIGHTAGE	4.00	3.09	1.61	2.38	3.48	2.86	2.19	2.82
19ENG002	C.WEIGHTAGE	3.20	4.12	4.03	1.59	4.35	3.81	3.65	2.11
19BAE201	C.WEIGHTAGE	0.80	3.09	3.23	2.38	2.61	1.90	2.19	4.93
19BAE202	C.WEIGHTAGE	4.00	2.06	2.42	1.59	3.48	3.81	2.92	3.52
19BAEID2	C.WEIGHTAGE	4.00	1.03	4.03	3.17	1.74	2.86	3.65	2.11
19UFCA02	C.WEIGHTAGE	4.00	4.12	3.23	0.79	3.48	1.90	2.92	1.41
19LATA03	C.WEIGHTAGE	2.40	2.06	1.61	3.17	2.61	1.90	2.92	2.82
19ENG003	C.WEIGHTAGE	2.40	1.03	3.23	1.59	3.48	1.90	2.19	3.52
19BAE301	C.WEIGHTAGE	4.00	1.03	4.03	3.97	3.48	3.81	2.92	2.82
19BAE302	C.WEIGHTAGE	4.00	2.06	2.42	2.38	4.35	1.90	4.38	3.52
19BAEID3	C.WEIGHTAGE	3.20	3.09	4.84	1.59	1.74	1.90	1.46	2.11
19BAESB1	C.WEIGHTAGE	2.40	2.06	1.61	3.17	2.61	3.81	1.46	3.52
19BAEED1	C.WEIGHTAGE	2.40	3.09	3.23	4.76	2.61	2.86	2.19	3.52
19LATA04/19LAFR04	C.WEIGHTAGE	2.40	1.03	4.03	1.59	2.61	1.90	2.19	3.52
19ENG004	C.WEIGHTAGE	1.60	3.09	3.23	1.59	3.48	0.95	1.46	2.11
19BAE401	C.WEIGHTAGE	2.40	4.12	2.42	2.38	1.74	0.95	3.65	2.11
19BAE402	C.WEIGHTAGE	1.60	4.12	1.61	3.17	4.35	1.90	2.92	2.82
19BAEID4	C.WEIGHTAGE	4.00	2.06	4.03	3.17	1.74	0.95	3.65	2.11
19BAESB4	C.WEIGHTAGE	4.00	3.09	1.61	4.76	2.61	4.76	2.19	2.82

19BAEED2	C.WEIGHTAGE	2.40	2.06	2.42	3.97	1.74	2.86	2.92	1.41
19BAE501	C.WEIGHTAGE	2.40	1.03	3.23	0.79	2.61	1.90	2.19	1.41
19BAE502	C.WEIGHTAGE	3.20	4.12	0.81	3.17	1.74	3.81	2.92	3.52
19BAE503	C.WEIGHTAGE	1.60	2.06	2.42	3.17	1.74	1.90	2.19	2.82
19BAE504	C.WEIGHTAGE	1.60	1.03	4.03	1.59	1.74	3.81	2.19	2.11
19BAE505	C.WEIGHTAGE	2.40	3.09	1.61	3.17	3.48	5.71	2.92	0.70
19BAEE02	C.WEIGHTAGE	1.60	6.19	1.61	3.17	3.48	2.86	4.38	2.82
19BAE601	C.WEIGHTAGE	3.20	3.09	3.23	3.17	1.74	6.67	1.46	2.82
19BAE602	C.WEIGHTAGE	2.40	4.12	0.81	1.59	2.61	2.86	2.92	2.11
19BAE603	C.WEIGHTAGE	3.20	4.12	1.61	1.59	1.74	2.86	2.19	2.11
19BAE604	C.WEIGHTAGE	0.80	2.06	0.00	3.97	0.87	1.90	2.19	0.70
19BAEE05	C.WEIGHTAGE	1.60	5.15	3.23	2.38	3.48	1.90	3.65	2.82
19BAEE07	C.WEIGHTAGE	3.20	2.06	3.23	2.38	1.74	2.86	0.73	2.82

11.ASSESSMENTPROCESS OF COs ATTAINMENT:

The attainment of Programme outcomes and Programme Specific Outcomes are assessed with the help of outcomes of the relevant courses. The Institution measures the attainment of the course outcomes with the two different assessment tools.

- Direct Assessment Tools
- Indirect Assessment Tools

Direct Assessment Tools:

The knowledge and skills described in the course outcomes are assessed directly based on the student's performance, through Continuous Internal Assessment and End Semester Examinations (Comprehensive Examination) marks.

- **Continuous Internal Assessment:** Performance of student is recorded through Continuous Internal Assessment (CIA), Class assignments / Seminars, Attendance and Skill Evaluation.
- **End Semester Examination:** Performance of student is recorded through End Semester Examinations (Comprehensive examination), End Semester Practical Examinations and Project Evaluation.

Indirect Assessment Tools: Performance of students are recorded through the progress at the end and after the completion of the programme by using any one of the following three parameters.

- Placement

- Progression to Higher Education and Research
- Entrepreneurship
- The Direct attainment is calculated by percentage of students secured greater than 50% marks in Continuous Internal Assessments and End semester examinations. Sum of 30% weightage is taking in Continuous Internal Assessments performance and 70% weightage is taking in End semester Examinations.
- Indirect attainment is evaluated by considering the placement, progression to higher education and entrepreneurship using with the following formula:-

Indirect attainment

$$= \frac{\text{No of students placed, progressing in higher education and Entrepreneurship}}{\text{No of students passed}} \times 100$$

- Average attainment is calculated by taking sum of 80% weightage of Direct Attainment and 20% weightage of Indirect Attainment
- Final Weighted contribution of courses outcome in attainment of PO and PSO is assessed by the product of average course attainment and course weightage score.

$$\text{Final Weighted Contribution} = \text{Course Weightage score} \times \text{Average Course Attainment}$$

- Final attainment is derived by consolidating the weighted contribution of all courses outcome attainment.

COs AVERAGE ATTAINMENT



INTERNAL ASSESSMENT
CIA TEST (30 % Weightage)

+

END SEMESTER EXAM (70% Weightage)



80 % Weightage



EXTERNAL ASSESSMENT
(Placement, Higher Education & Entrepreneurs)



20 % Weightage



Average
ATTAINMENT



INTERNAL TOOLS [2018-2021]

1. CIA marks of six semesters
2. End Semester Examinations marks

EXTERNAL TOOLS [2020-2023]

TOTAL NO OF STUDENTS PASSED	13
NO. STUDENTS PLACED	10
HIGHER STUDIES	2
SELF EMPLOYED	1
TOTAL	13
PERCENTAGE OF ATTAINMENT	100.00

COURSE OUTCOMES ATTAINMENT

VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE

COIMBATORE - 641042

COURSE OUTCOME ATTAINMENT (DIRECT AND INDIRECT)

PROGRAMME : B.A

PROGRAMME SPECIFIC : B.A. ENGLISH LITERATURE

TABLE - IV

SL. NO.	COURSE	PERCENTAGE OF DIRECT ATTAINMENT			INDIRECT ATTAINMENT	AVERAGE COURSE ATTAINMENT
		CIA TEST 30%	SEM EXAM 70%	DIRECT ATTAINMENT		
1	19LATA01/19LAFR01	84.62	84.62	84.62	100.00	87.69
2	19ENG001	84.62	92.31	90.00	100.00	92.00
3	19BAE101	84.62	76.92	79.23	100.00	83.38
4	19BAE102	84.62	92.31	90.00	100.00	92.00
5	19BAEID1	84.62	92.31	90.00	100.00	92.00
6	19UFCA01	100.00	76.92	83.85	100.00	87.08
7	19LATA02/19LAFR02	76.92	100.00	93.08	100.00	94.46
8	19ENG002	100.00	100.00	100.00	100.00	100.00
9	19BAE201	100.00	92.31	94.62	100.00	95.69
10	19BAE202	100.00	100.00	100.00	100.00	100.00
11	19BAEID2	100.00	100.00	100.00	100.00	100.00
12	19UFCA02	100.00	100.00	100.00	100.00	100.00
13	19LATA03	92.31	84.62	86.92	100.00	89.54
14	19ENG003	92.31	92.31	92.31	100.00	93.85
15	19BAE301	84.62	100.00	95.38	100.00	96.31
16	19BAE302	84.62	92.31	90.00	100.00	92.00
17	19BAEID3	84.62	92.31	90.00	100.00	92.00
18	19BAESB1	100.00	84.62	89.23	100.00	91.38
19	19BAEED1	100.00	69.23	78.46	100.00	82.77
20	19LATA04/19LAFR04	76.92	100.00	93.08	100.00	94.46
21	19ENG004	92.31	100.00	97.69	100.00	98.15
22	19BAE401	84.62	76.92	79.23	100.00	83.38

23	19BAE402	84.62	84.62	84.62	100.00	87.69
24	19BAEID4	84.62	69.23	73.85	100.00	79.08
25	19BAESB4	100.00	69.23	78.46	100.00	82.77
26	19BAEED2	100.00	100.00	100.00	100.00	100.00
27	19BAE501	100.00	84.62	89.23	100.00	91.38
28	19BAE502	84.62	84.62	84.62	100.00	87.69
29	19BAE503	100.00	92.31	94.62	100.00	95.69
30	19BAE504	92.31	100.00	97.69	100.00	98.15
31	19BAE505	69.23	100.00	90.77	100.00	92.62
32	19BAEE02	100.00	100.00	100.00	100.00	100.00
33	19BAE601	92.31	84.62	86.92	100.00	89.54
34	19BAE602	92.31	92.31	92.31	100.00	93.85
35	19BAE603	100.00	92.31	94.62	100.00	95.69
36	19BAE604	84.62	100.00	95.38	100.00	96.31
37	19BAEE05	76.92	100.00	93.08	100.00	94.46
38	19BAEE07	100.00	100.00	100.00	100.00	100.00

**WEIGHTED CONTRIBUTION OF COURSES IN ATTAINMENT OF POS AND PSOS
VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE
COIMBATORE - 641042**

ASSESSMENT OF POS AND PSOS ATTAINMENT

PROGRAMME : B.A

PROGRAMME SPECIFIC : B.A. ENGLISH LITERATURE

TABLE - V

WEIGHTED CONTRIBUTION OF COURSES IN ATTAINMENT OF POS AND PSOS

COURSE	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3
19LATA01/19LAFR01	0.70	0.90	1.41	2.78	0.00	1.67	0.64	1.85
19ENG001	0.74	0.95	2.23	4.38	2.40	1.75	2.01	3.89
19BAE101	1.33	0.86	1.34	2.65	0.73	2.38	2.43	2.35
19BAE102	3.68	0.95	4.45	2.92	4.00	1.75	4.70	1.94
19BAEID1	2.21	2.85	2.23	1.46	2.40	0.88	2.01	2.59
19UFCA01	3.48	2.69	2.11	0.69	3.79	1.66	2.54	3.07
19LATA02/19LAFR02	3.78	2.92	1.52	2.25	3.29	2.70	2.07	2.66
19ENG002	3.20	4.12	4.03	1.59	4.35	3.81	3.65	2.11
19BAE201	0.77	2.96	3.09	2.28	2.50	1.82	2.10	4.72
19BAE202	4.00	2.06	2.42	1.59	3.48	3.81	2.92	3.52
19BAEID2	4.00	1.03	4.03	3.17	1.74	2.86	3.65	2.11
19UFCA02	4.00	4.12	3.23	0.79	3.48	1.90	2.92	1.41
19LATA03	2.15	1.85	1.44	2.84	2.34	1.71	2.61	2.52
19ENG003	2.25	0.97	3.03	1.49	3.26	1.79	2.06	3.30
19BAE301	3.85	0.99	3.88	3.82	3.35	3.67	2.81	2.71
19BAE302	3.68	1.90	2.23	2.19	4.00	1.75	4.03	3.24
19BAEID3	2.94	2.85	4.45	1.46	1.60	1.75	1.34	1.94
19BAESB1	2.19	1.88	1.47	2.90	2.38	3.48	1.33	3.22
19BAEED1	1.99	2.56	2.67	3.94	2.16	2.36	1.81	2.91
19LATA04/19LAFR04	2.27	0.97	3.81	1.50	2.46	1.80	2.07	3.33
19ENG004	1.57	3.04	3.17	1.56	3.41	0.93	1.43	2.07
19BAE401	2.00	3.44	2.02	1.99	1.45	0.79	3.04	1.76
19BAE402	1.40	3.62	1.41	2.78	3.81	1.67	2.56	2.47
19BAEID4	3.16	1.63	3.19	2.51	1.38	0.75	2.89	1.67
19BAESB4	3.31	2.56	1.33	3.94	2.16	3.94	1.81	2.33

19BAEED2	2.40	2.06	2.42	3.97	1.74	2.86	2.92	1.41
19BAE501	2.19	0.94	2.95	0.73	2.38	1.74	2.00	1.29
19BAE502	2.81	3.62	0.71	2.78	1.53	3.34	2.56	3.09
19BAE503	1.53	1.97	2.32	3.04	1.66	1.82	2.10	2.70
19BAE504	1.57	1.01	3.96	1.56	1.71	3.74	2.15	2.07
19BAE505	2.22	2.86	1.49	2.94	3.22	5.29	2.70	0.65
19BAEE02	1.60	6.19	1.61	3.17	3.48	2.86	4.38	2.82
19BAE601	2.87	2.77	2.89	2.84	1.56	5.97	1.31	2.52
19BAE602	2.25	3.87	0.76	1.49	2.45	2.68	2.74	1.98
19BAE603	3.06	3.95	1.54	1.52	1.66	2.73	2.10	2.02
19BAE604	0.77	1.99	0.00	3.82	0.84	1.83	2.11	0.68
19BAEE05	1.51	4.87	3.05	2.25	3.29	1.80	3.45	2.66
19BAEE07	3.20	2.06	3.23	2.38	1.74	2.86	0.73	2.82
ATTAINMENT	92.64	92.82	93.11	91.97	93.16	92.93	92.69	92.42

12.PROCESS USED IN FINAL ATTAINMENT:

The following table shows the frequency with which these assessment processes are carried out.

Type of Assessment Tool	Assessment Tool	Assessment Criteria	Data Collection on Frequency	Responsible Entity	Indicators for Attainment of Graduate Attributes
Direct	Results	Internal Examination	Twice in a Semester	Examination Cell	GA-1 GA-2 GA-3 GA-4 GA-5
	Results	External Examination	Once in a Semester	Examination Cell	GA-1 GA-2 GA-3 GA-4 GA-5
Indirect	Placement Record	Number of Students Placed	Once every year	Placement Cell	GA-1 GA-2 GA-3 GA-4 GA-5
	Higher Education & Entrepreneur	Number of Students opted for Higher Education/ Entrepreneurship	Once every year	Department	GA-1 GA-2 GA-3 GA-4 GA-5

ATTAINMENT OF POs, PSOs and GAs:

Attainment Scoring	Level of Attainment
Value >90%	Excellent
Value > = 80 and value < 90%	Very good
Value > = 70 and value < 80	Good
Value >= 60 and value < 70	Satisfactory

FINAL ATTAINMENT OF PO's AND PSO's

VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE

COIMBATORE - 641042

PROGRAMME : B.A

PROGRAMME SPECIFIC : B.A. ENGLISH LITERATURE

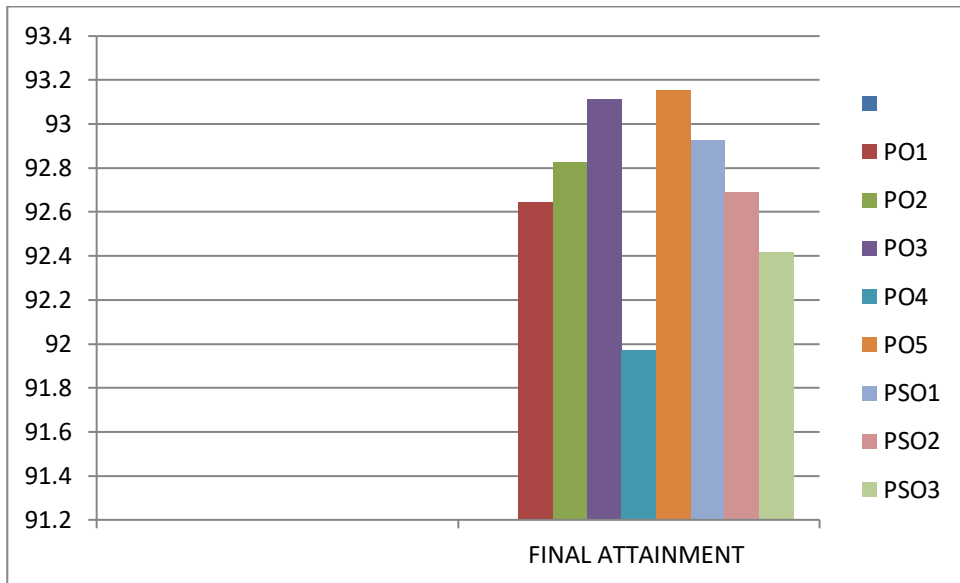
TABLE - VI

FINAL ATTAINMENT OF POS AND PSOS

B.A ENGLISH LITERATURE	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3
FINAL ATTAINMENT	92.64	92.82	93.11	91.97	93.16	92.93	92.69	92.42

AVERAGE ATTAINMENT	92.72
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**CHART DEPICTING FINAL ATTAINMENT OF POs and PSOs
B.A. ENGLISH LITERATURE**



AVERAGE ATTAINMENT 92.72- Excellent

C. Hemalatha
HOD

[Dr. G. Hemalatha]



[Signature]
20/02/2023
PRINCIPAL
PRINCIPAL
V.L.B. JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE
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