



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

VLB JANAKIAMMAL COLLEGE OF ARTS
AND SCIENCE

- Name of the Head of the institution **Dr K RAMAMURTHI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04222605162**
- Alternate phone No. **9486262305**
- Mobile No. (Principal) **8838779924**
- Registered e-mail ID (Principal) **principal@vlbjcas.ac.in**
- Address **KOVAIPUDUR**
- City/Town **COIMBATORE**
- State/UT **TAMILNADU**
- Pin Code **641042**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/03/2010**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Mr. R.Kanagara j**
- Phone No. **04222605162**
- Mobile No: **9894815992**
- IQAC e-mail ID **iqac@vlbjcas.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://vlbjcas.ac.in/files/c9468.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://vlbjcas.ac.in/user/new/academic-calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.87	2021	17/08/2021	16/08/2026
Cycle 2	A	3.04	2014	05/05/2014	04/05/2019
Cycle 1	B	2.83	2008	04/02/2008	03/02/2013

6.Date of Establishment of IQAC **23/01/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC had set the benchmark for the quality initiatives and all the programmes were conducted and achieved the target. Totally 113 events were conducted out of which 27 are extension activities.

The six Faculty Development Programmes conducted for enriching the faculty on teaching skills and using modern pedagogical / ICT tools and methods, Research methodology and two Professional Development Programmes were organized for administrative staff members 165 members benefited.

The 26 Functional Memorandum of Understandings (MoUs) were signed during the academic year for the benefit of the students.

Established Center for Research, Faculty Development, Human Excellence and Competitive Exams through which 11 events were organized for the benefits of faculty members, Research scholars and students. Center for Research organized three Research circle meetings and two Research Advisory Committee meetings, 27 Research proposals submitted to ICSSR, Center for Faculty Development organized six FDPs, Center for Human Excellence organized two yoga events and Center for Competitive Exams organized three Orientation programmes on competitive exams.

Conducted academic and administrative Audit, the relevant data were submitted to NIRF, AICTE, AISHE, Bharathiar University, Government of Tamilnadu, various Business School Surveys and submitted AQAR for 2021 - 2022. The various meetings were conducted in compliance with autonomous requirements.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Set the bench mark for each department and various committees to conduct activities like Guest lectures and workshops with industry experts and practicing professionals	113 events conducted which includes 34 Guest Lectures, 18 Workshops, 27 Extension activities, 5 Awareness programs, 12 Placement Training which improved the knowledge, skills and attitude of the students
To augment the participation of the students in the extracurricular activities and competitions conducted by the other institutions	Students participated in more than 118 competitions organized by other colleges and won 72 prizes which includes first, second, third and overall championship
To comply with all statutory and non-statutory norms and requirements	All meetings were conducted as per the requirement and norms and action taken on the decisions and suggestions given by the committees to enhance the quality and its sustenance.
To improve the publications of faculty members	27 papers published in the UGC care list journals two papers published in the Scopus and 5 books authored by the faculty members.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	30/06/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	30/06/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2021-2022	12/01/2023

15. Multidisciplinary / interdisciplinary

The college offers multi-disciplinary programmes like Commerce, Computer Science, Management, Science and Humanities and Creative science to cater the needs of the different category of students. In all the above disciplines Science, Humanities and Mathematics courses are offered and integrating the multi-disciplinary approach and holistic understanding of subjects. The course structures are planned to integrate Science and Humanities with STEM for the holistic development of students. Further, the Environmental Studies and Value Education courses are made compulsory in all the disciplines. The institution offers 18 Value added courses like Tally, E- filing, Data Science using Python, Android Development, Graphical Design Using Corel Draw, Attributes and Social Etiquette, Boutique Management, In Room Dining, Personality Development, Professional Skills In English, Grammar, Rhetoric and Writing, Mobile Servicing, R - Programming, MATLAB, Soft Skills for Career Development, R-Programming Lab, Magazine Production Layout & Design and Advanced Non Linear Editing

.The departments which are recognized as a research department were engaged with rigorous research activities especially the research activities focusing on community problems and its solutions. Apart from regular research activities the institution applies for funded research projects to ICSSR, UGC, DST and other funding organizations to solve the community oriented problems like Health, hygiene, safety, impact of media, etc.

16. Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank Credit is dependent on the guidelines of the Parent University (Bharathiar University) and Higher Education Department of Government of Tamil Nadu. If the guidelines of NEP 2020 is implemented by the educational administrative agencies in the state, the institution also ready to adopt the ABC and multiple entry and exit of the programmes. The institution has signed Memorandum of Understanding (MoUs) with various industries, in order to bridge the gap between industry and institution by organizing various programmes in their respective disciplines and make the students aware on recent trends and train them as per the needs of the industry.

Since the institution is an autonomous institution, all the faculty members are having complete autonomy while designing the curriculum based on their specialization. Members of faculty also design the syllabus for Open Elective Courses, which can be opted by the students of other disciplines. The syllabus is revised twice in a year based on the feedback received from the stakeholders. New courses were also introduced by the faculty members as per the changing demands of the industry. Latest reference books and study materials as per the requirement of the syllabus is included. E-contents and e-materials are prepared by the course in charges, who deliver the course content using various pedagogical methods. Assignments, Seminars, Group discussions, Case studies are the various methods of assessment used by the faculty members.

17.Skill development:

Skill Based Courses (SBC) are offered in all programmes to strengthen the skill sets of the students. Communication skills, personality development, translation tasks, technical English, web designing lab, office automation lab, mathematical modelling, fuzzy logic and neural network are few skill based courses to mention. Students of both under graduate and Post graduate programmes take up Internship to upgrade their skills as per the requirements of the industry. Research skills are inculcated among the students through Projects. Value added certificate courses are offered for all the students in the III semester and IV semester. The institution offers Programmes like B.Sc (Electronics), B.Sc (Visual Communication), B.Sc(Costume Design and Fashion) , B.Sc (Catering Science and Hotel Management) which promotes vocational education. The Experts from the industry are invited to deliver lectures and conduct workshops which imparts vocational skills to the students. Course on Value Education and Environmental Studies are offered to all the students of first year undergraduate programmes, which focus on personal excellence, social relevance, human rights, service to the society, national cohesiveness and global adhesiveness. Positivity is inculcated among the students by making them to participate in various extension activities conducted by their departments, NSS, NCC, YRC and community service clubs. Two credits are also awarded to the students for their active participation in such activities. The Professional ethics is imparted through Corporate Governance, Business Ethics, Ethics in English Literature, Information security; Media Law and Ethics are offered in the department level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

To integrate Indian Knowledge System in curriculum, the institution imparts Tamil, Hindi, and Malayalam languages. Various competitions like One-Act play, Folk Stories, Creative writing were conducted to bring out their traditional thoughts. Fashion Parade on Unity-inDiversity was organized to showcase Indian customs and traditions. Resort to yoga and meditation to de-stress and rejuvenate the mind and soul, the students and members of faculty practice yoga and meditation through sessions at regular intervals. Yoga and breathing exercises were also conducted. Students receive instruction in their native language as well to understand the subjects better. The study materials provided in English and Tamil. Question papers for certain courses too are set in bilingual. The national and international commemorative days and festivals are organized as best practices and social responsibilities.

The cultural club aims at inculcating a sense of pride and respect towards culture. There are multiple events being organized to promote respect for Indian culture among the students. The club celebrates traditional festivals and organize events like Rangoli art, traditional dance, and celebrates Pongal , Onam , Holi, etc., to promote Indian culture. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organized by other colleges and institutions. The students participate enthusiastically in celebration of these events and various cultural activities during their period of study. The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity.

Relevant Indian languages are taught for all UG students and Indian case studies and ethos are taught wherever possible. The Birthdays of unsung heroes are celebrated and present about their contribution towards development of our nation. So that the students can understand the value system of our culture and tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students and get the clarity in advance in their educational

courses as per the modern practice. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are made known to the students by the respective subject teachers at the beginning of the course in teaching learning. These outcomes are evaluated through CE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The levels of achievement of these outcomes are monitored at the various levels by Page 9/68
06-07-2023 12:16:05 Annual Quality Assurance Report of VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE academic council, IQAC, Department, and classes and Parents Teachers Association. Outcome Based Education is implemented and followed by the college in order to maintain and enhance the quality in the curriculum design, teaching-learning, and evaluation processes by incorporating Bloom's Taxonomy in curriculum design, teaching strategies, and question-setting and also handling placement and communicative classes etc. As per the benchmark of the college, IQAC arranges a Faculty Development Program on Outcome-Based Education for the teaching Faculty Members and trains them effectively. The Programme Objectives (PO) and Programme Specific Outcomes (PSO) of the particular programme were framed based on the demands of the industries and the courses were structured to embrace the PO and PSO of the specific programme. The curriculum is periodically enriched to accomplish the demands of the industrial needs, students for higher education, competitive examination preparation, and job placement. Through Outcome Based Education teaching pedagogy the effective execution is made from teacher-centred to student-centric approach, through their practical classes, industrial visit, projects, internships, outbound programme etc are the evident that the educational system has undergone a paradigm shift for the real life enhancement of learning.

20.Distance education/online education:

Since the college has autonomy, many of the courses are offered by the institute in physical mode. Whereas, Online Webinars/Orientation Programme organized during the year in order to make the students aware about the nuances of competitive examinations and events as per their related discipline. The eminent Resource persons Mr. Senthil Kumar, Chief of Aram IAS, Academy, Chennai, Mr.Manikandan, IAS, Chief Development Officer, Agra District, Uttar Pradesh and Mr.Muthukumar Murugesan, IAS Officer Trainee,

Aram IAS Academy, Chennai were invited and delivered lectures online and streamed in the college YouTube channel 'VLBJTrust'. The college offers study materials through Google Classroom, WhatsApp etc. which are easy to access by the students online. You tube lectures by faculties are there in addition to regular physical classes to encourage learning in blended mode.

Extended Profile

1.Programme

1.1

32

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

2243

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

719

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2228

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

761

Number of courses in all programmes during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File	
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.2	Number of full-time teachers during the year:	127				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File	
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3.3	Number of sanctioned posts for the year:	127				
4.Institution						
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	754				
4.2	Total number of Classrooms and Seminar halls	90				
4.3	Total number of computers on campus for academic purposes	557				
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	94008668				
Part B						
CURRICULAR ASPECTS						
1.1 - Curriculum Design and Development						
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.						
The Curriculum (OBE and CBCS pattern) is updated obtaining the						

feedback from all the stakeholders and discussed thoroughly in the department level. The fine-tuned curriculum is placed before the Board of Studies for further enrichment. The recommended curriculum and syllabus are placed before the Academic Council for final approval.

The Institution follows POs, PSOs and COs according to the requirements of the quality parameters to achieve the overall objectives considering the local, regional, national and global developmental needs.

Local Needs: 38 various courses focuses towards local needs which includes Organizational behavior, Multimedia Lab, Basic Draping and artificial intelligence helps the students to acquire the knowledge to compete with the local needs.

Regional Needs: 29 courses focuses on Regional needs, a few of which include: Tamil, Malayalam, Hindi, Fashion merchandising and marketing, Indian sweets and snacks, Agriculture Rural marketing etc.

National Needs: 42 courses cater to National needs, a few among those are: Wireless application protocol, Forensic Auditing, Film appreciation and criticism, Income tax ,Legal aspects of Business Digital Finance, etc.,

Global Needs: 59 courses meet the Global needs, a few of which include: Ethical Hacking, Foreign Exchange Management, Travel and Tourism, Front Office Operation, E Commerce , Film Studies etc.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://vlbjcas.ac.in/files/6ecda.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

815

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution advocates for principles including compassion and dedication to the advancement of oneself and society. Through the excellent delivery of courses on professional ethics, gender equality, human values, and environment and sustainability, the curriculum offered at the institution teaches the students on topics that cut across all disciplines.

Professional Ethics:

The Professional ethics is imparted through 50 courses which includes Organizational Behavior, Network Security and Cryptography, Ethical Hacking at the Department level based on the requirements. Various awareness programs are conducted related to the course.

Gender Equity:

Women-related programs are offered to help students understand the value of compassion and gender equality in society. Programs that assure protection of women's rights and their life style are also organized by the Women Empowerment Cell.

Human Values:

Human Rights help the students to learn about their fundamental responsibilities and rights. 18 courses impart Human Values including Organizational Behaviour, Customer Relationship Management, Public Relations, etc.

Environment and Sustainability:

The Environmental Studies course made compulsory for all the first year UG students. Institution practices eco-friendliness by growing

trees inside the campus with plastic-free zone. The students take part in Swatch Bharat scheme to create awareness on cleanliness in collaboration with NSS and Eco-Club.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1603

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

699

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vlbjcas.ac.in/files/6ddc9.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://vlbjcas.ac.in/files/6ddc9.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

852

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

754

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Programme:

An Orientation programme for the students along with their Parents are organized on the first day of every academic year which enables both the students and parents to get familiarized with the rules and regulations, facilities, co-curricular and activities of our college.

Bridge Course:

To bridge the knowledge gap of the students, the institution offers a week long Bridge Course at the beginning of every year. It is offered to mould the new entrants mentally and physically which helps them to comprehend difficult topics in new subject.

For Slow learners:

Our college bestows priority for mainstreaming such slow learners by offering remedial classes after the End- semester examinations. The remedial classes are scheduled for a minimum of 6 hours for each course.

For Medium Learners:

Each faculty acts as a mentor for the allotted students. The counselors monitor academic performance the students on their issues that affect their ability.

For Advanced learners:

The advanced learners are

- Recommended for Additional Credit Courses, consisting of 2 Credits each. They are offered during Second, Third and Fourth Semester for the UG students and during the Second

and Third Semester for the PG students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/98778.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/02/2023	2364	127

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution believes in holistic development of students that can be attained through suitable curriculum and student centric learning. Learning methodologies such as experiential learning, participative learning and problem solving methodologies are adopted by institution to enhance learning experiences. Internship Training, Projects, Workshops, Class room activities, outbound trainings, Field visits and Industrial visits are arranged by the department to enhance the learning capabilities.

- Workshops:

Workshops were conducted by different departments to provide hands on experience to their students in their respective disciplines.

- Projects :

UG and PG students undertake minor and major projects during their course of study. In addition to this, advanced learners are encouraged to take up extracredit courses and projects funded by organizations like Tamil Nadu State Council for Science and Technology.

- **Class Activity :**

The college students' perform several class activities like Group Discussion, Poster Presentation, Time Management and Mime. Hence, learning becomes joyful and long and everlasting.

- **Internship, Field Visits, Industrial Visits :**

Departments organize field and industrial visits for students to gainpractical exposure to meet out global needs.

- **Outbound training :**

Departments organize outbound training for students to developleadership and decision making skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://vlbjcas.ac.in/files/c2e7d.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICTis one of the economic development pillars to gain national competitive advantage. ICT is broadly used in educational world. The number of teachers using ICT tools is 127 in our college. The number of ICT enabled classrooms in our college is 90. The number of smart classrooms in our college is 2. Teacher, Student, Administrator and every person related to education use ICT.

ICT tools available for teaching and learning Process:

- Google Forms
- Google Docs
- Spreadsheets
- Kahoot
- Video Conferencing

E-resources and techniques used:

- PPT
- E BOOKS
- E Journals

- NPTEL
- INFLIBNET
- Live Demonstration (GOOGLE CLASS ROOM, AUDIO, VIDEO LECTURES).
- Smart Class Rooms
- Computer Laboratories with LAN and Wi-Fi connectivity.

The use of ICT is a new phenomenon and it focuses on educational researcher. It poses a challenge to teachers and administrators NPTEL has been on a mission to help students across India to access quality educational content for free.

Internships are extremely important as it gives the students practical experience , equips them with industry-relevant skills. The purpose of using technology in teaching is to provide better value.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://vlbjcas.ac.in/user/new/ict-n-list-ndl
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

126

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

To improve the quality of teaching-learning, institution prepares Academic Calendar for every year, prepare by concerned committee. Calendar consists of teaching plan, academic schedule, examination schedule and other activities. Academic year is divided into "Odd" and "Even" Semesters; each Semester will have at least 90 working

days. At the end of 35th day and 70th day of the each semester, pre-model and model examinations are commenced. All particulars related to college are available in advance at regular interval which includes General regulations, Regulations of an autonomous college, ensuring a Ragging-free campus, Discipline maintenance and conducting examinations as per dates specified in calendar.

Teaching plans:

Teaching and evaluation schedules are planned and organized through following mechanisms.

- Teaching plan is prepared by every course teacher prior to commencement of semester and it is recorded in personal log book, includes number of lecture hours, details of topics proposed to be covered, Teaching aids proposed to be used, Date and period of lecture, etc.,
- Classlog book is maintained by respective tutors.
- Institution evaluates students' progress based on attendance, seminar and performance in examinations.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

127

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

35

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

770.8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

42

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Institution uploads course structure of program on website through which detailed guidelines about scheme of examination, marking and evaluation system and passing criteria has been made available to all. Institution has been continuously carrying out reforms in its examination procedure through integration of ICTs in all domains of examination system. Reforms have also been implemented in Continuous Internal Assessment modes and components.

Examination procedure has been completely automated using Campus Management Software. Controller of Examination section is fully automated and all functions are executed using software right from student's registration, generating hall ticket and publishing the results.

Two Continuous Internal Assessment Tests (CIA) and a Model Examination are conducted in a semester for 50 marks each. Internal components include Assignments, Seminars and Attendance pertaining to nature of course. Question Papers of Comprehensive Examinations (CE) are set by External Examiners and scrutinized by Chairperson of respective Board of Examinations. Results of the Comprehensive Examinations are published within fifteen days after the completion of examination. Viva Voce, project and internship evaluation are the parts of Comprehensive Examination.

Conducting Supplementary Examination is a healthy practice allowing outgoing students to clear maximum of three courses in order to complete their programme within stipulated time.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/e91f8.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The goal of creating an academic program assessment plan is to facilitate continuous programlevel improvement. A program assessment plan should be developed collaboratively among faculty who teach program. A program level outcome assessment plan provide faculty with clear understanding of how their program is assessed.

Program Outcomes (POs) is systematic method for collecting, analyzing, and using information to answer questions about projects, policies and programs particularly about their effectiveness and efficiency.

Programme Specific Outcomes (PSOs) are narrow statements that describe what students are expected to know and would be able to do upon graduation. It incorporates many areas of inter-related knowledgeand skills developed over the duration of program.

Course outcomes (Cos) also referred as learning outcomes are measurable statements that concretely state what students are expected to learn in a course.

The institution educates the students via:

- Induction Programme.
- Sharing Syllabus in class room and website.
- Uploading and displayingthem in the college website.
- Displaying them in the department Notice Board.

The institution introduces this to teachers via:

- Induction Programme at Department Level.
- Sharing the Syllabus
- Conducting Orientation Programme.
- Organizing Faculty Development Programme.
- Exposing teachers through Workshops.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://vlbjcas.ac.in/files/6ecda.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course contains a set of Course Outcomes and evaluation criteria that must be met. The course results are mapped to the Programme Outcomes through the mapping of questions to Course Outcomes and Course Outcomes to Programme Outcomes and Programme Specific Outcomes respectively. The students' performance on examinations over the semester in each course is utilized to compute the level of achievement of the POs and PSOs

The process of Course Outcome assessment is by direct or indirect method.

- The Direct attainment is calculated by percentage of students secured greater than 50% marks in Continuous Internal Assessments and End Semester Examinations. Sum of 30% weightage is taken from Continuous Internal Assessments performance and 70% of weightage is taken from End Semester Examinations.
- Indirect attainment is evaluated by considering the Placement, Progression to Higher Education, Alumni and Entrepreneurship.

Average attainment is calculated by taking 80% weightage of Direct Attainment and 20% weightage of Indirect Attainment. Weighted contribution of courses outcome in attainment of PO and PSO is assessed by the product of average course attainment and course weightage.

Final attainment is derived by consolidating weighted contribution of all courses outcome attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/6aff1.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

674

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://vlbjcas.ac.in/files/20668.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vlbjcas.ac.in/files/19230.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

VLB Janakiammal College of Arts and Science has six Research Departments and a well-defined research policy to promote research culture in the campus by establishing Center for Research (CFR) which implements various schemes to facilitate research activities. This Research Policy is the overall framework to guide and co-ordinate the initiatives of the staff and students towards Doctoral research in the sciences and the humanities towards major and minor research projects, quality research publications and paper presentations in National and International Conferences.

VLBJCAS has instituted CFR with the motto to develop research mobilization of funding from different agencies, promote innovative research and publication. The CFR has conducted 3 Research Circle Meeting , 3 Research Advisory Committee Meetings and 2 Ethics Committee meeting. The Research Advisory Committee of the college has promoted and motivated the staff members to be granted many research projects from DST, TNSCST, ICSSR, etc. Further, SEED MONEY of Rs.3,46,500 was provided to the 29 faculty members for publishing their research findings in the journals like UGC Listed, Scopus Indexed and Web of Science, and for the preliminary work done related to the concerned funding projects. The authors are advised to check for Plagiarism with the aid of authorized online plagiarism.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://vlbjcas.ac.in/user/menu/research-promotion-policy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.465

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

2.55

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/d789f.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://vlbjcas.ac.in/files/d789f.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In a nutshell, the College has constituted an Institution Innovation Council (IIC), Entrepreneurship Development Cell (EDC), Intellectual Property Rights (IPR) Cell, and Center for Research (CFR), Training and Placement Cell and Internship Centre for students. All student-centered innovative and extension activities can foster innovation in a learning environment. Through a partnership with PSGR Krishnammal College for Women, VLB Janakiammal Arts and Science College utilizes RWTP, the college's incubation centre. By operating the center students undergo training in different areas and gain knowledge in manufacturing and marketing items.

The college has an EDC designed to inspire and equip students to start their own business. The cell hosts two outreach initiatives, two guest lecturers, and business concept competitions, industry visits by different companies, an incubator, and sales stalls for special occasions.

The Ministry of Education's Innovation Cell has registered our

institution in the Institution Innovation Council to support start-up initiatives, intellectual property rights (IPR), student internship centers, research centers that encourage and persuade academic staff members, research scholars to submit research proposals.

The Training and Placement Cell ensures that students have access to work opportunities by providing training programs that help them build job and interview skills necessary to succeed in interviews.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/d9e30.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

87

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

7

File Description	Documents
URL to the research page on HEI website	https://vlbjcas.ac.in/user/new/centers
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

8

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/1a369.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.9813

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.27235

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

VLB Janakiammal College of Arts and Science believes in serving society to gain practical experience for students. By extending classroom knowledge, student can understand the realities of society and it contributes the development of society by empowering individuals.

Engaging in extension activities not only enriches students' academic experiences but also sensitizes them to pressing social issues. These extension activities aimed at empowering students and fostering a deeper understanding of societal challenges. The institution have organized number of awareness programs and

extension activities through NSS, NCC, YRC, UBA and Community Extension Service.

Community Clean-up Drives: To instill a sense of environmental responsibility and civic duty, regular clean-up drives were organized.

Awareness Campaigns on Social Issues: NSS has conducted several awareness campaigns such as gender inequality, drug abuse, HIV, Blood donation, free eye camp and eye surgery. Through workshops, seminars and street plays, students engaged in meaningful discussions and challenged societal norms.

Outreach Programs for Community Welfare: In collaboration with local NGOs and welfare organizations, students actively participated by providing food and clothing's to the neighborhood citizen that created empathy and compassion to our students.

Through practicing these extension activities, moral and social values are inculcated among students to make responsible citizens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/77bc3.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

59

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1928

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

343

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment's, etc. The college has 8.1 acres land with built up area of 32965 Sq.ft to accommodate Classrooms, Laboratories, Library, etc.

It has 87 classrooms with ICT facilities and 557 computers in seven laboratories with a band width of 50 MBPS. Department of ECS has General electronics lab, Micro Processor & Micro Controller labs, Department of CDF has two Cutting and Sewing Lab, Fashion Illustration Lab, Textile Processing Lab and Textile Testing lab. Department of VISCOM has Media Lab, Art Studio and Studio Lab. Department of CS & HM has Training Kitchen, Training Restaurant, Training Housekeeping, Training Front Office, Training Bakery and Confectionery. Department of English has a Language lab.

The library has 38793 volume of books and 200 Journals and automated with Auto Lib Software. The library provides reprographic and internet service. The institution has certain perk features which includes Lift, Cafeteria, Gymnasium, 110 KV UPS and 110 KV Generator, 24/7 ambulance facility, Common rooms for students and faculty members, Solar Panels, Rain Water Harvesting System and Transport. The campus is monitored under 24/7 CCTV surveillance to keep a track of the safety of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/5eaf1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation. Cultural events and academic activities are conducted in Conference Hall and Seminar Hall with a seating capacity of 300 and 400 respectively and in an open auditorium with 3000 seating capacity. College encourages students to participate in various college level, state level and national

level competitions by providing financial support. Yoga and Meditation club conducts programmes to staff and students to understand the importance of maintaining good health both physically and mentally. The Institution takes pride in celebrating 'International Yoga Day' involving the student community as a mark of enhancing physical and mental fitness. Department of Physical Education took responsibility to develop the sportsmanship and comradeship. The college had earmarked five acres of land for Outdoor games namely: Volley Ball, Basket Ball, Ball Badminton, Hand Ball, Throw Ball and multipurpose ground for Soft Ball, Foot Ball, Cricket, Kabaadi and Kho Kho. The college had earmarked of nearly 300 Sq.m for Indoor games which is furnished with Gymnasium and accommodating the indoor games like Table Tennis, Carrom, Shuttle, Chess etc., Full time qualified trainers train the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/725b5.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

83.20

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library spreads in an area of 3000 sq ft. The library resource includes 38793 volume of books and 150 National and International Journals. The library is fully automated with Auto Lib Software. The library has a spacious reading hall and reference section. The reading area can accommodate 100 users at any point of time. The activities of the library such as data entry, issue and return, renewal of books, member logins etc are done through the software. The books are classified according to Dewey decimal classification. OPAC service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books, the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided. The library has 10 systems with 3 Mbps. For Enhancing security the closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/00b5b.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

571353

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2478

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College upgrades ICT enabled infrastructure periodically with suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution at regular intervals.

The institution uses IT to provide a competitive advantage in its

core areas of education and research. The institute aims at providing data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user support.

The college has 50 MBPS leased line internet connection, 8 servers and 10 access points. Over 3000 users have access to this network. The budget allocation for IT is in line with the existing requirement and foreseeing the future ones. This budget is judiciously used to upgrade the existing set-up and replace the obsolete equipment.

Orel Talk in the language lab ,Adobe Premiere in media lab, GSuite license for online teaching and learning ,Autolib software in library, MATLAB, Oracle, Tally, Windows, Server 2016, Office 2016, Sophos.AV databases and K7 Total Security are installed and maintained at regular intervals. Cyber security for entire internet networking is controlled by a hardware firewall Sophos 2100 with anti-virus and Cisco switches.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2351	492

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

102346107

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The college campus, clean and green, has multi - storied buildings with spacious, bright, and well-ventilated smart classrooms. The computer laboratories are well - equipped.
- The instruments are properly maintained (AMC) and periodically serviced by the technicians. In addition, there is an English Language lab and 2 smart class rooms.
- Centralized generator facility enables the smooth functioning of the administrative and lab work. System

engineer and hardware engineers are appointed to handle software, hardware and for computer maintenance.

- The department of Physical Education offers coaching for Volleyball, Basketball, Handball, Football, Ball Badminton, Shuttle, Athletics, Judo, Karate, Rifle Shooting, Carom, Table Tennis and Chess. An indoor stadium is designed to host number of indoor sports.
- The college consists of 2 main computerized libraries accessed through Web OPAC and accesses to online journals through INFLIBNET & DELNET.
- Seminar Hall, with a capacity of 375 seats, Conference Hall which can seat 225 and Open Auditorium that can house 3000 students are state-of-the-art halls with all modern facilities.
- College is so accommodating to all students, including those with special needs providing them with ramp, elevators, wheelchairs and well laid tar roads for easy access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/bele9.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

78

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

266

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://vlbjcas.ac.in/files/28de2.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

631

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
631	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
75	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

184

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

VLBJCAS creates a platform for the active participation of students through Students Council, which is empowered to promote and facilitate student activities on campus. Chairman, Vice-Chairman, Secretary and Treasurer of student Council are selected by Selection Committee based on their academic and attendance percentage. The Principal and a few senior faculty members declare the student representatives in person. 100 student representatives are involved in it, and make students aware about upcoming events, rules and regulations of the college, discipline issues, placement drives and new initiatives taken by the college. In Class Committee meet, the representatives of the classes come up with requests, suggestions, ideas of the students and their problems or complaints if any. This empowers the students to adopt rules and regulations, learn execution skills and gain leadership qualities. Institution facilitates and encourages the participation and representation of students in various committees and clubs such as IQAC, Office Bearers, Placement, Sports, Newsletter & Magazine, Grievance & Appeal, Examinations, Library, Student Welfare, Anti-Sexual Harassment, Anti-Ragging, Entrepreneurial Development Cell, NCC&NSS, YRC/RRC, Women Empowerment, Vocal & Instrumental, Literary & Drama, Community Service, Photography etc. By utilizing these opportunities students can enhance their skills and contribute to the betterment of self and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/59d91.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association was established in 1995, registered in 2018 vide no. SRG/Coimbatore/144/2019 and it has only Coimbatore chapter. It promotes mutually beneficial interaction between Alumni and present students, enables the Alumni to participate and train the present students in extracurricular activities. It contributes towards overall development of the institution. Graduates stay connected to their Alma Mater, assist future generations of Alumni, providing opportunities and sharing their experiences. It has the objectives to promote, foster and maintain links between the Association's members and VLB JCAS, and to make available the expertise and experience of the Alumni for the development of academic endeavours. Alumni election is held once in every three years. The College has its prominent alumni working in key positions such as Software Engineers, Professors, Scientists and Teachers in various countries. It unites all the former students and strengthening the Alma Mater of the Institution irrespective of their locations and positions. Alumni have contributed towards the infrastructure and placements of the institution. They are happy towards the growth of the Alma Mater and contributed Rs 9,00000 for the institution and eighteen

programs were organized for the academic year 2022-2023. Students were motivated to lead a successful life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/25dbc.pdf

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance structure of the institution is meticulously designed to align with its overarching vision and mission, encapsulated by the motto "Educate to empower." This framework ensures representation from diverse sectors, including the Management (comprising the Chairman and CEO & Secretary), industry, academia (encompassing the Principal, Heads of Departments, and faculty), alumni, and students.

Within this structure, a hierarchical system reflects various levels of decision-making. Crucial strategic decisions, such as policy formulation, fall under the purview of the College Committee and the Governing Body. The Principal plays a pivotal role in executing these policies with a strong emphasis on quality, achieved through the facilitation of meetings that adhere meticulously to established norms and requirements.

The institution's autonomy status empowers it to adapt and refine the curriculum in response to evolving industry dynamics and feedback from diverse stakeholders. This liberty allows for continuous improvement. Committees are formed to oversee key functions, including admissions management, examination administration, research promotion, extension activities, and the nurturing of cultural pursuits. Together, these elements form a

cohesive governance ecosystem that enriches the educational experience and upholds the institution's commitment to excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/user/new/about

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has been adopted decentralization and a participative management approach in its operations. This philosophy is deeply ingrained in its organizational structure, harmonizing seamlessly with its leadership principles across various levels of decision-making.

At the heart of this structure lies the core leadership team, consisting of the VLB Trust, Chairman, Secretary, and Principal. It is from this nexus that policies and processes governing the college are born, serving as a compass for further deliberations, deployment, and action at functional levels.

The Secretary and Principal shoulder the responsibility for the college's day-to-day operations, well supported by Heads of Departments, faculty members, and student representatives who contribute their insights at different levels. Academic and co-curricular pursuits find solid support from department heads and faculty members who share their expertise.

The college champions a bottom-up approach, with Heads of Departments collaborating closely with the Principal to make collective decisions, oversee implementations, and coordinate all activities to ensure the institution's seamless functioning. Furthermore, the non-teaching and administrative staff play a pivotal role in executing essential day-to-day support services, enhancing the overall experience for both students and faculty members. This collaborative and inclusive approach defines the college's ethos and drives its success.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/user/new/strategic-plan

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic Plan serves as a comprehensive five-year roadmap guiding the college towards the realization of its vision, mission, and values while ensuring student success. It outlines key areas of improvement:

- 1. Teaching and Learning Excellence:** Regularly update the curriculum biannually to incorporate the latest trends across disciplines. The syllabus adheres to Outcome-Based Education principles, developed by the Board of Studies and approved by the Academic Council.
- 2. Research and Innovation:** The establishment of the Centre for Research and Development fosters research-related activities among students, scholars, and faculty. A dedicated journal enhances research skills and encourages faculty to pursue research funding from various agencies.
- 3. Infrastructure Enhancement:** The institution have invested in hardware and software to equip classrooms and labs with cutting-edge ICT facilities. The well-equipped library, featuring ten computers and an OPAC search system, simplifies book access. Institutional memberships in NDL, NPTEL, and others, supported by UGC-MHRD, enrich the academic resources.
- 4. Student-Centric Initiatives:** As of the academic year 2022-2023, The college maintains 26 operational MoUs with industries, including 6 newly signed agreements, facilitating workshops, guest lectures, training sessions, and curriculum design to equip the students with practical skills and industry insights.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vlbjcas.ac.in/user/new/strategic-plan
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's governance is orchestrated by the Board, providing vigilant supervision and meticulous planning to guide its operations. At its core is the Governing Body, a pivotal statutory decision-making entity shaping policies across various college activities. This body approves a quality strategy and establishes a framework for seamless institutional functioning. Biannually, the Governing Body meets to discuss various matters, including decisions made by the Academic Council, budget proposals from the Finance Committee, initiatives from IQAC and forward-looking plans.

The Governing Body also evaluates academic performance, faculty development, research endeavors, and innovative initiatives, offering precise directives for improvement. The Principal, in coordination with the College's Chairperson and Secretary, manages day-to-day operations based on these directives.

The Curriculum Development Cell plays a key role in planning and implementing curricular strategies, spearheading innovative academic programs efficiently. Decision-making authority is thoughtfully decentralized across all institution levels, reflecting a commitment to inclusivity and collaboration. Clear service rules and procedures govern various activities, ensuring transparency and fairness from employee recruitment to exit processes.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vlbjcas.ac.in/user/new/organogram
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritize the welfare of faculty members, aiming to boost their motivation, facilitate career advancement, and enhance overall efficiency. The comprehensive leave benefits encompass Casual leave, Medical leave, Maternity leave, as well as winter and summer vacations, ensuring a balanced work-life equation.

Recognizing the importance of professional growth, the college provides On Duty leave for staff attending seminars, conferences, Faculty Development Programs (FDPs), and research-related activities. The fringe benefits program includes coverage under the Employee Provident Fund scheme, group insurance for accidents and unforeseen events, subsidized transportation for teaching staff, and special increments upon Ph.D. attainment.

Financial support is extended to faculty members participating in workshops, conferences, seminars, and FDPs. The college also offer

free food and accommodation to staff in the college hostel, educational fee concessions for non-teaching staff members' wards, and seed funding for research projects.

The commitment to staff development includes cutting-edge lab and digital resources, indoor and outdoor sports facilities, annual staff tours, and Staff Welfare Club recreational activities. Both teaching and non-teaching staff receive free uniforms, and conduct Faculty Development Programs (FDPs) and Personal Development Programs (PDPs) to promote career growth. Routine health check-up programs underscore the institution's dedication to staff well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/ec5f8.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

66

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college prioritizes resource mobilization and maintains financial transparency through a well-structured system of internal and external audits for all financial activities. A qualified Chartered Accountant, appointed by the management, conducts regular internal audits, cross-referencing transactions with relevant documents. Records such as TDS, PF, ESI, CoE office transactions, fee collections, and fee-to-enrollment reconciliations are scrutinized. Any discrepancies are promptly rectified to ensure accurate and timely financial records.

Additionally, a qualified Chartered Accountant serves as the statutory auditor, performing quarterly audits with thorough verification of transactions using supporting documents. Identified deviations are reported for immediate corrective actions. At year-end, financial statements and audit reports are meticulously prepared, presented for approval by the finance committee, and then submitted to the Board of Management and Governing Body. The statutory auditor also manages income tax returns, providing necessary information to entities such as the University, UGC, NAAC, AICTE, and others, thereby upholding transparency and accountability in all financial operations within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college diligently mobilizes funds to foster institutional growth, staff welfare, and student development. Our primary financial resources include tuition fees, hostel fees, examination fees, and transportation fees. We actively seek external funding through agencies like ICSSR and TNSCST for research projects, in addition to revenue generated from consultancy services and alumni contributions. Our financial management relies on a well-structured budgeting system designed to optimize fund allocation.

The Budget Committee plays a pivotal role by collecting departmental and center requirements during the annual budget preparation. This comprehensive budget is then presented to the Finance Committee and the Governing Body to ensure transparent financial governance.

Tuition fees support staff and student welfare and other institutional expenses. Hostel fees cover related costs, and research grants fund sanctioned research projects. Revenue from consultancy work is fairly distributed between faculty members and the institution following our consultancy policy. Alumni contributions enhance our infrastructure, benefiting current and future students. Surplus funds accrued during the year are allocated to a corpus fund for future infrastructure projects.

This prudent financial management reflects our commitment to ensuring the sustainability and growth of our institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/9279b.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

InternalQualityAssuranceCell(IQAC)hascontributedsignificantlyforinstitutionalizingqualityassurancestrategiesandprocessesvisibleintermsofincrementalimprovementsmadeduringtheprecedingyearwithregardtoquality(incaseoftheFirstCycle):Incrementalimprovementsmadeduringtheprecedingyearwithregardtoqualityandpost-accreditationqualityinitiatives (Second andsubsequent cycles)

The College's IQAC plays a pivotal role in implementing quality assurance strategies through a range of mechanisms and initiatives:

1. **Coaching Classes:** We organized coaching classes to prepare students for competitive examinations, ensuring they have the necessary resources and support for success.
2. **Faculty Development:** We conducted eight Faculty Development Programs (FDPs) and one Personal Development Programs (PDPs), benefitting 154 members. Additionally, our faculties are actively participated in 78 FDPs organized by various institutions, enhancing their knowledge and pedagogical skills.
3. **Research Initiatives:** We submitted 6 research project proposals to ICSSR for funding, reflecting our commitment to advancing scholarly research. Moreover, 26 faculty members achieved success by completing NPTEL courses, while five faculty members earned Ph.D. degrees in diverse disciplines.
4. **Scholarly Publications:** Our faculty's academic contributions were substantial, with 7 articles published in UGC Care-listed journals, two in SCOPUS indexed journals, 7 authored

books, 17 book chapters contributed, and two patents filed.

5. NIRF Ranking and Collaborations: We applied for NIRF Ranking, demonstrating our commitment to benchmarking against national standards. Furthermore, we established 26 active Memorandums of Understanding (MoUs) for the academic year 2022-2023, fostering valuable collaborations and partnerships to enrich the educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/2f899.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays a pivotal role in quality assurance, ensuring a continual review of teaching and learning processes across all programs. Regular internal and external audits drive ongoing enhancements.

Teaching and Learning: Faculty members submit lesson plans each semester, rigorously reviewed by the Principal and HoDs. Internal and external academic audits identify areas for improvement, leading to corrective actions. New faculty members' teaching skills are monitored within the first month, with HoDs recording observations. Enrichment activities like institutional training, internships, field visits, outbound training, projects, and guest lectures expand students' horizons.

Structures and Methodologies: The Outcome-Based Education (OBE) pattern, aligned with Bloom's taxonomy, has proven successful. Student performance undergoes continuous assessment, including two internal exams, one model exam, and practical assessments.

Learning Outcomes: Meetings serve to document and propel enhancements in academic activities. The Class Committee Meetings address academic issues while considering input and suggestions from its members. Student feedback guides enhancements, with outcomes reviewed in HoDs meetings to maintain the highest education standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/19192.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://vlbjcas.ac.in/files/fcf12.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VLBJCAS gives importance to gender equality in all aspects of its functions. It has various Committees like Grievance Redressal Committee, Student Welfare Committee, Anti-Sexual Harassment Committee and Anti-Ragging Committee to ensure gender equality and security.

Counseling

Our Institution has signed an MoU with KJ Hospital for the purpose of offering counseling to the students.

Common Room

Two common rooms are available for Boys and girls with First a kit.

Sufficient number of toilets is available for the students (Boys & Girls).

Special toilets are also available for Differently Abled students.

Facilities for Women

Vending Machines are installed in ladies toilets to burn used napkins.

Women are given equal importance in sports and other Co-curricular activities.

Women are empowered through special training programmes and health awareness organized by Women’s Forum.

Separate hostel facilities for Girls

Women faculty members can avail maternity leave facilities.

Safety and Security

The primary safety measures are taken to maintain security within the college premises and they are Closed Circuit Tele-Vision monitor(CCTV), Anti-sexual Harassment Box, Anti-Ragging Box and official e-mail ID to lodge grievances. Lift Facilities, well equipped GYM, Ambulance Service and Transportation are available for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/95d1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. Any 4 or All of the above

power-efficient equipment	
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has complete control over the waste management system which includes management

- Solid waste, and
- E waste.

SOLID WASTE MANAGEMENT:

The institution takes all effective measures to keep the campus free from plastics and other hazardous waste. Every month, 38 kg paper is collected here and converted as biodegradable waste. A composite pit is also dug here. A biogas plant is installed at a cost of Rs 190000. it is used as the cooking gas for men's hostel. Napkins are disposed through incinerators.

E- WASTE MANAGEMENT:

MOU has been signed with two local vendors to collect the used electronic devices, conditioners and stabilizer 5. All the e-wastes are discarded by the department and sent to the local vendors.

Electronic waste materials of all forms of electronic equipments like IT equipments, desktops, monitors, laptop5, servers, modems, converters, toners, waste materials equipments containing radioactive, chlorofluorocarbons, polychlorinated biphenyls or other hazardous wastes are distributed to the local vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

VLBJCAS embraces all aspects of human diversity and values to ensure the necessity of a vibrant learning community. Students of various cultures study in our Institution. Due to Covid Pandemic situation, grand celebrations of various cultural events have been avoided, Only a few have been celebrated in online mode based on the guidelines from the Government. Pongal festival was celebrated in online mode in our Institution .

The Hindu festival Diwali depicts regional harmony, and the festival day is declared as a holiday for all the students irrespective of caste and creed. Every year, Onam is celebrated in our Institution, which stands for cultural harmony and integrity. Special days like Tamil New Year and Telugu New Year (Ugadi) are also given due concern to inculcate the values and traditions of various communities. In addition to this, Bharathiar birth anniversary is celebrated in our institution every year in order to highlight the patriotic zeal of Bharathiar among our students..Dr.A.P.J.Abdul Kalam's birthday is Celebrated in our institution every year. All these events are celebrated under the same roof which enables our students to taste the essence of different culture and tradition and helps them to understand the importance of preserving them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

VLBJCAS takes initiatives in providing a platform for the students to perform the role of responsible citizens through various programmes like Yoga for Human Excellence , Planting Air Purifiers, Pollution Control for Sustainable Living are the constitutional obligations and values of national integration among the students and employees. On this day, a special speech is arranged to inculcate the Breaking Inferiority & Making Success , ABC Grooming , Inspiration & Motivation speech of the young minds. Drug Abuse Awareness , Cyber Crime, HIVAIDS Awareness Program ,Road Safety ,Social Media Awareness, the students and staffs are oriented thoroughly through various awareness programmes mentioned above, in order to plan, execute and evaluate meaningful activities for the benefit of the society. The vision of our Institution is to accomplish excellence in academic and holistic development by fostering values and commitment in the higher education by motivating the students to actively participate in community service to promote the spirit of social responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International commemorative days and events are regularly organized in our Institution.

Dr. A. P. J. Abdul Kalam's birth anniversary is celebrated every year in our Institution since he is an idol of thousands of scientist and young blood. This year online webinar has been organized on 15.10.2020 to mark the importance of the day.

International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. In this regard, this year online webinar has been organized on 9.3.2021 to mark the importance of the day.

World Environment day is celebrated in our Institution on June 5th every year. To make students more participative, Seed planting activities has been conducted on 12.8.2020 in their home towns .

National Energy Conservation Day is conducted every year on December 14th in our Institution. It aims to showcase India's achievements in energy efficiency and conservation. On Marking importance of the day online webinar has been conducted on 12.2.2021

Swami Vivekananda's Birth Anniversary is celebrated as National Youth day every year in our Institution to motivate our students. In this regard, this year online webinar has been organized on 11.1.2021 to mark the importance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1 - Finishing School

Finishing School -To equip pre-final year students with the knowledge, skill and attitude necessary for employment through a variety of activities. Creating awareness among students on the recent career opportunities, Trends and difficulties in facing the market, and also to enhance student's language proficiency in English. The industry practitioners are invited to deliver the lecture and interact with the students to equip themselves with required proficiencies and etiquette to make them employable. This Programme was conducted for 55 hours during the summer holiday which is more effective in the holistic development of the students.

Best Practice 2 - Adoption of School

Adoption of Schools - The adopted schools in surrounding villages given training which includes Personality Development, Career Growth, Social responsibility and ethics and values. The faculty and students of the college visit the schools to train the students on subject and other specific areas as per the needs.

File Description	Documents
Best practices in the Institutional website	https://vlbjcas.ac.in/files/ffb4d.pdf
Any other relevant information	https://vlbjcas.ac.in/files/89828.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college's motto when it was first established in 1991 was to concentrate on the upbringing of rural children. The college area was gradually placed under Municipal Corporation over time, and in 1999 it came under urban area. The college serves the needs of the local rural children. With the slogan "educate to empower," the college's concentration is on the development of rural students, particularly those from economically disadvantaged backgrounds. Among our students 60% come from rural areas, 50 % are female students, and 60 % come from economically disadvantaged backgrounds. Of these students, 40% are female students, and 25% percent have part-time jobs to support their families as well as their own needs. As a result, the college concentrates on uniqueness to help rural students—more especially, economically disadvantaged students—develop. In this regard, colleges provide the framework through which management offers scholarships and free tuition to those who are not only economically disadvantaged but also exceptionally intelligent and deserving athletes.

File Description	Documents
Appropriate link in the institutional website	https://vlbjcas.ac.in/files/dd143.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start new programmes- B.Sc., AI&ML, Ph.D., Computer Science
- To improve the curriculum structure as more quality oriented, based on the requirements of the industries.
- To promote innovation in teaching and learning process by involving different methods and advanced ICT tools.
- To provide wider platform to the students to enhance their skills by way of implementing the Incubation center.
- To organize more FDP and PDP programmes for teaching faculty members and Non teaching members in order to improve their academic skills and administrative skills.
- To organize more National conferences to improve research activities.
- To plan for conducting more extension activities and outreach programmes to inculcate social responsibilities and values among the students.