Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE**
Name of the head of the Institution	**Dr.K.SHUNMUGASUNDARAM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04222605162**
Mobile no.	**9043088551**
Registered Email	**principal@vlbjcas.ac.in**
Alternate Email	**iqac@vlbjcas.ac.in**
Address	**Kovaipudur**
City/Town	**Coimbatore**
State/UT	**Tamil Nadu**
Pincode	**641042**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**12-Mar-2010**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.K.VASUDEVAN**
Phone no/Alternate Phone no.	**04222605163**
Mobile no.	**9842932777**
Registered Email	**iqac@vlbjcas.ac.in**
Alternate Email	**vlbprincipal@vlbjcas.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vlbjcas.ac.in/filemanager/catalog/PDF/iqac/AQAR%202017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://vlbjcas.ac.in/filemanager/catalog/Hand%20Book%202018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.83**	**2008**	**04-Feb-2008**	**03-Feb-2013**
2	**A**	**3.04**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

23-Jan-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR Submission (2017-2018)	11-Dec-2018 1	2484
Effective Team Building	08-Nov-2018 3	28
Orientation on Document Maintenance	29-Sep-2018 1	28
IQAC Meeting I	12-Sep-2018 1	17
Participation in NIRF	10-Sep-2018 1	2484
PDP on Stress Management	08-Sep-2018 1	124
ISO Audit	09-Aug-2018 1	2484
Orientation on Administrative Management	14-Jul-2018 1	28
PDP on Professional Ethics for a Teacher	30-Jun-2018 1	110
Advanced Leadership and ICT Presentation Skills	30-May-2018 4	136
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
G.DEEPALAKSHMI	DSTNIMAT	EDII	2018 9	60000
R.KARTHIKA	DSTNIMAT	EDII	2018 6	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Outcome Based Education initiated to implement from the year 2019-20 ICT enabled Teaching and Learning process improvement and promoted self learning courses.

Promoted the Research Activities like paper publications, presentations, grants received towards project and conferences, MOU's, Consultancies etc.,

Suggested for the up-gradation for campus infrastructure and other facilities. Monitoring the various support services offered to the stake holders.

Monitoring and reviewing the various statutory and non-statutory bodies functions.

Planning the activities for various aspects towards quality enhancement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of new courses and revision of the syllabus.	• 69 new courses for various Programmes were introduced during the Academic year 20182019. • 78 of the syllabus content of diverse programmes was revised in the Academic Year 20182019. • 2704 students had undergone value added courses. • All students were given placement training (from second semester). • Around 662 students had completed their Internship / Project training from various industries.
Upgradation of ICT facilities, pass percentage and effective teaching pedagogy.	• 132 members of the faculty had utilised the ICT facilities for teaching. • The overall pass percentage for the academic year 2018-2019 is 83.56%. • 564 students are eligible for conferring degree for the academic year 2018-2019. • Teaching and Learning was enhanced in the form of experiential and participative learning method.
To strengthen research oriented activities and extension activities.	• TNSCST sanctioned approval for 3 minor projects, 2 Seminar proposals and

	various Research Proposals. • An Industry Academic Innovative Workshop had been conducted for the Students to enhance their knowledge towards Industry. • 16 papers were published in UGC Journals. • Our members of faculty acted as Consultant for 18 companies. • 31 MOU's had been signed to strengthen the relationship between the Industry and the Institution. • Departments, NSS and NCC conducted various awareness programmes as a part of Extension Activities.
To upgrade the infrastructure facilities as required.	• Gymnasium was renovated with modernized equipments. • Wifi facilities upgraded. • Block A and B has separate Elevator (Lift) facility. • Lab were upgraded to latest technology, latest softwares were installed. ERP Softwares installed for Office Administration. • Viscom lab was enhanced with modern MAC systems. • New classrooms were constructed. • Canteen was renovated according to the students strength. • Solar power energy equipments, solar water heaters, etc. were installed. • Energy efficient Tube light and LED bulbs were installed.
To persuade the student support activities in the form of scholarship, placement, skill and extra-curricular activities.	Student Support- scholarships/free-ships: • 150 students were sanctioned with merit scholarship and 104 students were provided Sports Scholarship by the Institution. • 15 students were provided with Financial support from Shanthi Social Service (Private Organization). • Group Insurance for all students. • Free Guidance for Competitive Examinations, Career Counselling, Academic/Personal Counselling, Soft-skill development, Remedial coaching, Language lab, Bridge courses, Counselling & Yoga-Meditation for all students. • Transparent mechanism for timely redressal of all grievances of students including Anti-sexual Harassment and Anti-Ragging cells are effectively functioning. Student Progression • 445 Students were placed during the Academic Year 2018-2019. • Placement drives are conducted every year. • 56 Students are pursuing higher education during the Academic Year 2018-2019. Student Achievements • 37 Awards/Medals were received for outstanding performance in sports • The college had won Overall Trophies twice and 24 Awards/Medals

	were received for outstanding performance in cultural activities. • Representation of students are evident in academic & administrative bodies/committees such as BoS, IQAC, CDC, University-run Cells/Clubs; Feedback on curriculum/teachers. • Students actively participate in ICT based learning, campus-cleanliness, Creativity-oriented research pursuits, Alumni, Promoting,Team Culture. • Various Sports and Cultural activities / competitions were organized during 2018-2019 to exhibit the capacity of the students. Alumni Engagements • The registered Alumni Association of the college is functioning efficiently.
To initiate the action inorder to promote for the following: Faculty Empowerment Strategies in the form of a) Faculty participation in National / International Conferences/Seminars, Orientation Programmes, Workshops, FDP's. b) Organizing Professional Training Programmes for both Teaching and Non-Teaching.	• 65 Faculties have contributed papers in International/National Conferences/Seminar during the Academic year. • Organized 3 ICSSR Sponsored National Seminars during the Academic year. • 27 Faculties have attended Orientation Programmes, Refresher Courses, Short term Courses, Faculty Development Programmes during the academic year. • Organized 5 Professional Development Training programmes for the Teaching Faculties as IQAC initiatives during the Academic year. • Organized 4 Administrative Training Programmes for Non Teaching Staff members as IQAC initiatives during the Academic year.
To identify the best practice and distinctiveness based on student-centric	Best Practice-I Aram Cheiyya Virumbhu (Have a desire to do good deeds) Our VLBJCAS students offer stationery items to economically weaker students studying in Government and Aided schools in our locality. Our BLOOD DONORS CLUB also plays a major role in creating awareness among the students and the society. 24x7, the donors can be approached through the college website. The club is successful in bringing fresh donors every year and function with the motto "Donate Blood to Save Life". Our students also visit various orphanages like Karunai Illam, Uthavum Karangal, etc to serve the needy and this helps to develop their social responsibility and transform them to good citizen . Student volunteers help the inmates of the orphanage by giving counseling, teaching and personal hygiene. Best Practice-II Perks for Sports Students

Sports scholarship, free food and free accommodation were provided to sports students. Distinctiveness- Young Women Empowerment Programme (YWEP) The Quality Policy of VLBJCAS focus on Excellent Placement Opportunities and Continual Improvement in all spheres. Education being an important aspect enables girls to participate in decisions that affect their lives and in improving their social status. VLBJCAS empowers women as it believes it as a step towards the betterment of women, which is a great leap towards society. The female students always outnumber male students even from admission process. Through Young Women Enrichment Programme (YWEP), the female students are empowered through training in fields of Computers, Accountancy, Communicative Skills, Soft Skills, Tailoring, Dress Designing and Embroidery. The programme enable them to empower themselves by providing financial independence.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	30-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	12-Feb-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	AES HRMS is an administrative module used to automate and manage the employee database, Attendance and

Payroll of the Institution. AES HRMS helps to provide a platform for better businesstoemployee communication that leads to a transparent, consolidated central repository of all employee information that rules out multiple documents. The Time and Attendance module uses the biometric device to capture. The integrated calendar gives every employee an insight about his absence, attendance, OD etc. The Interconnected – Data transfer in AES HRMS works well with any type of time tracking hardware like biometric devices, RFID, smart cards etc. The Intact Reporting in AES HRMS comes with preconfigured industry standard reports to enable quick generation of critical reports, without waiting upon a team to consolidate the necessary data for reports. The analytics and reporting tools support the business leaders and managers to review performance and other metrics related to their employees. The Fee Module of Brainstem is the one of the most automated fee calculation module on hand in the market. The module automatically calculates the pending fees, previous fee payment details, deductions and concessions if any applicable to the selected student. In addition to the above, the user is also given the option to allow payment of more than one month/feecycle either applicable. Userdefinedfeestructureandcategory can be maintained. The Module generates reports on fee paid and dues and sends reminders to parents to pay fees on time. The AES Purchase module generates reports on purchase requisition from various vendors. The order is placed upon the best quotation received and the stock is been maintained. The module maintains the Stock reports and the MIS reports. Tally ERP is used for multiple features like Accounting, Inventory, Statutory Taxation Job Work, Income Tax, New Rupee Symbol, Banking, Receipts and Payments, Bill Settlements which are the basic business requirements and maintaining students' admission database through tailor made software. The examination Cell uses the ESSVEE Systems and Software which stores the basic details about students, staff, subjects and institution. The module generates the

timetable with respective subject code, Q.P code and subject code, Galley Hall arrangements with hall seating, hall name and register number. Internal marks are entered through the software. Comprehensive exam marks are entered by the External evaluators. Examination results can be viewed by the students via Online in the College Website. On the website all information's regarding admission, facilities in College, Upcoming Events is provided and students are advised to visit it at regular intervals to keep themselves updated. Fully automated AutolibVersion 5.0 is used in Library for data entry and fast counter transactions. Library Housekeeping operation like cataloguing and circulation of books have been automated with the new version.Its is an open integrated system offering different tools/modules into one system (software) used by the librarians (and patrons) to solve tasks in the library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	BCM	COMMERCE	03/04/2018
BCom	BCI	COMMERCE - INFORMATION TECHNOLOGY	03/04/2018
BCom	BCC	COMMERCE- COMPUTER APPLICATIONS	03/04/2018
BCom	BCP	COMMERCE- PROFESSIONAL ACCOUNTING	03/04/2018
BCom	BPS	COMMERCE-BUSINESS PROCESS SERVICE	03/04/2018
BSc	CDF	SCIENCE-COSTUME DESIGN AND FASHION	03/04/2018
BSc	BIT	SCIENCE-INFORMATION TECHNOLOGY	03/04/2018
BSc	BCT	SCIENCE-COMPUTER TECHNOLOGY	03/04/2018
BSc	BMA	SCIENCE-MATHEMATICS	03/04/2018
BSc	BSC	SCIENCE-COMPUTER SCIENCE	03/04/2018

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	BUSINESS ADMINISTRATION	03/04/2018	LANGUAGE – I- 16LATA01	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	HINDI-I- 18LAH101	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	MALAYALAM-I- 15LAMY01	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	FRENCH-I- 15LAFR01	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	ENGLISH –I- 16ENG001	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/10/2018	CORE 1- PRINCIPLES OF MANAGEMENT- 18BBA101	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	CORE 2 -FINANCIAL ACCOUNTING- 18BBA102	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	DC 1-BUSINESS MATHEMATICS AND STATISTICS- 15BBAID1	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	FOUNDATION COURSE I : EVS #- 18UFCA01	03/04/2018
BBA	BUSINESS ADMINISTRATION	03/04/2018	LANGUAGE –II- 16LATA02	03/04/2018

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	SCIENCE-MATHEMATICS	03/04/2018
MCom	COMMERCE	03/04/2018
MCA	SCIENCE- COMPUTER APPLICATIONS	03/04/2018
BSc	SCIENCE-VISUAL COMMUNICATION	03/04/2018
BSc	SCIENCE- ELECTRONICS AND COMMUNICATION SYSTEMS	03/04/2018
BA	ARTS- ENGLISH LITERATURE	03/04/2018
BBA	MANAGEMENT- COMPUTER APPLICATIONS	03/04/2018

BCom	COMMERCE- BUSINESS PROCESS SERVICE	03/04/2018
BCom	COMMERCE- COMPUTER APPLICATIONS	03/04/2018
BCom	COMMERCE	03/04/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	03/04/2018
BCom	COMMERCE-CORPORATE SECRETARYSHIP	03/04/2018
BCom	COMMERCE-INFORMATION TECHNOLOGY	03/04/2018
BCom	COMMERCE-COMPUTER APPLICATIONS	03/04/2018
BCom	COMMERCE-PROFESSIONAL ACCOUNTING	03/04/2018
BCom	COMMERCE-BUSINESS PROCESS SERVICE	03/04/2018
BSc	SCIENCE- COSTUME DESIGN AND FASHION	03/04/2018
BSc	SCIENCE- CATERING SCIENCE AND HOTEL MANAGEMENT	03/04/2018
BSc	SCIENCE-INFORMATION TECHNOLOGY	03/04/2018
BSc	SCIENCE-COMPUTER TECHNOLOGY	03/04/2018
BSc	SCIENCE-MATHEMATICS	03/04/2018
BSc	SCIENCE-COMPUTER SCIENCE	03/04/2018
BCA	SCIENCE-COMPUTER APPLICATIONS	03/04/2018
BBA	MANAGEMENT	03/04/2018
BBA	MANAGEMENT-COMPUTER APPLICATIONS	03/04/2018
BBA	MANAGEMENT-BANKING	03/04/2018
BSc	SCIENCE-VISUAL COMMUNICATION	03/04/2018
BSc	SCIENCE-ELECTRONICS AND COMMUNICATION SYSTEMS	03/04/2018
BA	ARTS -ENGLISH LITERATURE	03/04/2018
MCA	SCIENCE- COMPUTER APPLICATIONS	03/04/2018
MSc	SCIENCE-SOFTWARE SYSTEMS	03/04/2018

MCom	COMMERCE	03/04/2018
MSc	SCIENCE-COMPUTER SCIENCE	03/04/2018
MSc	SCIENCE-MATHEMATICS	03/04/2018
MBA	MANAGEMENT	03/04/2018
MCom	INTERNATIONAL BUSINESS	03/04/2018
MSc	SCIENCE-ELECTRONICS AND COMMUNICATION SYSTEMS	03/04/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PRINCIPLES AND PRACTICES OF GENERAL INSURANCE	02/05/2019	41
GST	21/01/2019	40
MOBILE SERVICING	26/06/2018	50
FINANCE AND ACCOUNTING	01/06/2018	200
MS OFFICE	13/05/2019	838
MULTIMEDIA TOOLS	20/05/2019	743
TALLY	20/05/2019	743
ADVANCED EXCEL	21/01/2019	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	SCIENCE-COSTUME DESIGN AND FASHION	13
BCom	COMMERCE-CORPORATE SECRETARYSHIP	35
BCom	COMMERCE-INFORMATION TECHNOLOGY	32
MCom	INTERNATIONAL BUSINESS	6
MBA	MANAGEMENT	14
BCom	COMMERCE	84
BCom	COMMERCE-BUSINESS PROCESS SERVICE	15
BCom	COMMERCE-PROFESSIONAL ACCOUNTING	42
BSc	SCIENCE-CATERING SCIENCE AND HOTEL MANAGEMENT	13
BSc	SCIENCE-INFORMATION TECHNOLOGY	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from Students, Faculty, Alumni's, Parents and Employers to improve the overall quality of the students. Feedback forms are available in College website. Stake holders can download form and fill the feedback form or fill it in online. Feedback is being obtained to evaluate the performance of the faculty inside the class room by his/her students every year. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college is based on the learning environment of the college, canteen facility, sports facility and on other infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) – This feedback covers, Curriculum feedback ,teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. Faculty feedback focus on Course evaluation, syllabus revision, and new course introduction required Question Paper review etc. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards Alumni's feedback is based on overall syllabus and modification required in syllabus and about basic facilities. Employer's feedback focus on technical and communication skill level of students. All Five feedbacks help to improve Curriculum and basic functionality and facility of students. Feedback collected is analyzed by IQAC. Action taken report is prepared along with the Head of the Departments. Summary of feedback about curriculum is discussed in Board of Studies for necessary inclusion. ATR is presented and discussed in the management meeting and necessary action taken report is prepared to improve the overall quality of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	SCIENCE- COMPUTER APPLICATIONS	120	78	64
BCom	COMMERCE- BUSINESS PROCESS SERVICE	50	2	0
BCom	COMMERCE- PROFESSIONAL ACCOUNTING	50	73	45
BCom	COMMERCE- INFORMATION TECHNOLOGY	50	62	48

BCom	COMMERCE-CORPORATE SECRETARYSHIP	50	60	50
BCom	COMMERCE-COMPUTER APPLICATIONS	120	156	119
BCom	COMMERCE	120	177	115
BBA	BUSINESS ADMINISTRATION-BANKING	60	24	22
BBA	BUSINESS ADMINISTRATION-COMPUTER APPLICATIONS	60	19	17
BBA	BUSINESS ADMINISTRATION	60	55	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	786	113	92	18	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
136	132	664	79	5	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

VLBJCAS has recognized the power of effective mentoring and have established programs to help younger students to identify and gain support from experienced teachers.VLBJCAS has a strong mentoring system that provides opportunity for the students to develop a relationship with a faculty member who can become a role model for the student by offering student support and counseling. It is a form of long term relationship designed to provide personal and professional support to an individual. It is focused on supporting the growth and development of the mentee. The mentor becomes a source of wisdom, teaching and support. The mentor's role is to help the mentee to strengthen their ability, recognize their skills, abilities and interest and assist them in accomplishing long term goals. The mentor not only helps the students in settling in the institution, but also resolves their academic and personal problems the mentee faces on campus. There is a mentor for a group of 20 -25 students. Mentors meet their mentees at regular intervals. During this meeting the mentors interact with their mentees to discuss the nature of support required. A register is maintained by each mentor with the biographic details of each individual mentee including educational background and socio economic status. The register also incorporates details of all interaction and functions carried out. They also maintain records of the

mentees class attendance, class performance and academic progress. Under the mentor system, the full time teachers of the college have been engaged as mentors of each class. The mentors are responsible for academic progress and psychological well being of their mentees. They are entrusted with the task of monitoring the attendance and academic progress of the students. Mentors also provide primary psychological counselling to those who need them and refer them for more professional counselling if required.The mentor system in our college exists as a robust mechanism to improve the psychological well being of the students thereby aiding the student community to achieve excellence in their chosen discipline.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2318	134	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	136	0	22	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr.J.RAMKUMAR	Assistant Professor	Global Outreach Research Award by India International Centre,New Delhi on 31.01.2019 for excellence in Outstanding Researcher in Computer Science and Engineering.
2019	Dr.N.RAMESH KUMAR	Assistant Professor	Best Faculty Award from Vivekananda College of Arts and Science, Namakkal District on 04.02.2019
2018	Dr.K.AMUTHA	Assistant Professor	Received a degree of Thirumurai Neri Selvar awarded by Thiruvavaduthurai Aathinam in the month of December 2018
2018	Mr.SAMSON DINAKARAN	Assistant Professor	Best Faculty Award given by International Journal of Research under Literal Access,August 2018.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BPS	EVEN/2019	16/05/2019	25/05/2019
BCom	BCP	EVEN/2019	16/05/2019	25/05/2019
BCom	BCI	EVEN/2019	16/05/2019	25/05/2019
BCom	BCS	EVEN/2019	16/05/2019	25/05/2019
BCom	BCC	EVEN/2019	16/05/2019	25/05/2019
BCom	BCM	EVEN/2019	16/05/2019	25/05/2019
BBA	BAB	EVEN/2019	15/05/2019	25/05/2019
BBA	BAC	EVEN/2019	16/05/2019	25/05/2019
BBA	BBA	EVEN/20199	15/05/2019	25/05/2019
BA	BAE	EVEN/2019	16/05/2019	25/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	675	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vlbjcas.ac.in/filemanager/catalog/PDF/iqac/Student%20Performance%20and%20Learning%20Outcomes-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPS	BCom	COMMERCE-BUSINESS PROCESS SERVICE	13	11	84.62
BCP	BCom	COMMERCE-PROFESSIONAL ACCOUNTING	43	42	97.67
BCI	BCom	COMMERCE-INFORMATION TECHNOLOGY	30	25	83.33
BCS	BCom	COMMERCE-CORPORATE SE	18	14	77.78

		CRETARYSHIP			
BCC	BCom	COMMERECE-COMPUTER APPLICATIONS	103	92	89.32
BCM	BCom	COMMERCE	36	24	66.67
BAB	BBA	MANAGEMENT-BANKING	16	11	68.75
BAC	BBA	MANAGEMENT-COMPUTER APPLICATIONS	21	15	71.43
BBA	BBA	MANAGEMENT	29	22	75.86
BAE	BA	ENGLISH LITERATURE	7	6	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vlbjcas.ac.in/filemanager/catalog/PDF/iqac/Student%20Feedback%202018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr.N.RAMESHKUMAR
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ICSSR	1	1
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON GRAPHICS AND ANIMATION	IT AND CT	25/02/2019
WORKSHOP ON JAVA SERVER FACES	IT AND CT	09/03/2019
WORKSHOP ON WEB PAGE DEVELOPMENT USING PHP	IT AND CT	11/03/2019
WORKSHOP ON GRAPHICS IN C	B.COM CA	24/08/2018
WORKSHOP ON DIGITAL MARKETING	B.COM CA	31/08/2018
WORKSHOP ON WEB DESIGNING	B.COM CA	29/01/2019
WORKSHOP ON CAREER ENHANCEMENT	B.COM CA	16/02/2019
WORKSHOP ON VB.NET	B.COM CA	21/02/2019
WORKSHOP ON INTERPERSONAL SKILLS	B.COM CA	28/09/2018
WORKSHOP ON FASHION ART	CDF	07/06/2018
WORKSHOP ON COMPUTER AIDED DESIGN I	CDF	08/06/2018
WORKSHOP ON PORTFOLIO	CDF	13/06/2018
WORKSHOP ON MEN GARMENT PRODUCTION	CDF	28/06/2018
WORKSHOP ON ILLUSTRATION TECHNIQUES	CDF	16/07/2018
WORKSHOP ON BASIC DRAPING	CDF	20/07/2018
WORKSHOP ON ORNAMENT MAKING	CDF	13/08/2018
WORKSHOP ON STARTUP ENTREPRENEURS BOOT CAMP	CDF	27/08/2018
WORKSHOP ON WOMEN GARMENT PRODUCTION	CDF	22/11/2018
WORKSHOP ON KIDS GARMENT PRODUCTION	CDF	26/11/2018
WORKSHOP ON HANDS ON TRAINING ON COREL DRAW	COMPUTER SCIENCE	27/03/2019
WORKSHOP ON ANALYSIS OF ALGORITHM	COMPUTER SCIENCE	15/09/2018
WORKSHOP ON ASP.NET	COMPUTER SCIENCE	30/08/2018
WORKSHOP ON PYTHON	COMPUTER SCIENCE	04/08/2018

PROGRAMMING		
WORKSHOP ON INSTITUTION TO INDUSTRY	ENGLISH	06/07/2018
WORKSHOP ON THE ART OF WRITING - LIFE AND LITERATURE	ENGLISH	25/07/2018
WORKSHOP ON HOW TO APPROACH LITERATURE	ENGLISH	07/03/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.COM PA	1	5.87
International	BBA	2	5.84
International	B.COM CA	1	4.0
International	B.COM AND M.COM	3	6.76
National	MCA AND M.SC SS	1	4.52
International	ELECTRONICS AND COMMUNICATION SYSTEMS	3	5.83
International	COMPUTER SCIENCE	3	4.62
International	MCA AND M.SC SS	2	4.24
International	IT AND CT	1	5.32
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	2
B.COM	6

B.COM CA	3
IT AND CT	5

View File

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
IMPACT OF INFLATION OF THE HOUSEHOLD SPENDING POWER	A.SULEKHA	INTERNATIONAL JOURNAL OF RECENT TECHNOLOGY AND ENGINEERING	2019	5	VLBJCAS	2

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	23	0	0
Presented papers	15	8	0	0

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
VLBJCAS	PILLOW COVER PRODUCTION	SYNTHESIS HOME TEXTILE PRIVATE LIMITED	4500
VLBJCAS	ADVERTISING DESIGN	VARAHA MEDIA	7856
VLBJCAS	TRAINING	GRAMMAR BOX III	40000

VLBJCAS	SERVICE IN MS EXCEL	R.DHANASEKARAN-COMPANY SECRETARY	1000
VLBJCAS	DESIGNING	ZIG ZAG	9000
VLBJCAS	DESIGNING	ZIG ZAG	9500
VLBJCAS	DESIGNING	ZIG ZAG	34000
VLBJCAS	DESIGNING	BRIGHT BUTTONS SCHOOL	15000
VLBJCAS	INSTITUTIONAL PHOTOGRAPHY SHOOT	ZIG ZAG	25000
VLBJCAS	DESIGNS FOR PROTECTIVE CLOTHING	PRAKESH COTEX	6000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL YOGA DAY	NCC/PSG TECH	1	52
ORPHANAGE VISIT	NCC/FAMILY FOR CHILDREN	1	35
COIMBATORE MARATHON	NCC/ NEHRU STADIUM	1	20
AIR FORCE RALLY	NCC	1	15
ORPHANAGE VIST	NCC/ ASSISI SNEHALAYA	1	30
GAJAYATRA CONFERENCE	NCC	1	40
INTERNATIONAL YOGA DAY	BHARATHIAR UNIVERSITY	1	23
INTERNATIONAL YOGA DAY	NSS/ ISHA YOGA CENTER	3	127
INTERNATION DRUG ABUSE PROGRAMME	NSS/ ARAM FOUNDATION	3	225
DONATED SNACKS AND GROCERY TO ASSISI SNEHALAYA	NSS	2	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION CAMP	RECOGNITION	SHANTHI SOCIAL SERVICE	120
SWATCHCH RAIL -SWATCHCH BHARAT	RECOGNITION	SOUTHERN RAILWAYS, PALAKKAD DIVISION	30
CLEANLINESS AWARD	RECOGNITION	VILLAGE PANCHAYAT SEERAPALAYAM	85
View File			

 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARENESS	BHARATHIAR UNIVERSITY	WORLD AIDS AWARENESS DAY RALLY	1	27
AIDS AWARENESS	COIMBATORE NETWORK POSITIVE PEOPLE	CHILDRENS DAY CELEBRATION	1	5
AIDS AWARENESS	ASSISI SNEHALAYA	AIDS AWARENESS PROGRAMME	2	71
SWACHH BHARAT	NSS	CLEANING CAMP	2	10
AWARENESS	NSS	DENGUE FEVER AWARENESS PROGRAMME	2	150
AWARENESS	NSS	ISSUED CANCER AWARENESS PAMPHLETS	3	16
SWACHH BHARAT	NSS	CLEANING CAMP AT MADUKKARAI RAILWAY STATION	3	18
AWARENESS PROGRAMME	NCC	TRAFFIC AWARENESS RALLY	1	52
AWARENESS PROGRAMME	NCC	TOBACCO FREE COIMBATORE	1	6
SWACHH BHARAT	NCC	INTERNSHIP TRAINING	1	25
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	MAHENDRAN AND NANDHAKUMAR	VLBJCAS	20
FACULTY EXCHANGE	K.SASIKUMAR AND A.S.NITHYA	VLBJCAS	30
FACULTY EXCHANGE	T.PREMALATHA AND	VLBJCAS	15

		A.DEEPA		
FACULTY EXCHANGE	D.ANTONY ARUL RAJ AND S.GEETHAPRIYA	VLBJCAS	12	
FACULTY DEVELOPMENT PROGRAMME	R.KANAGARAJ	VLBJCAS	2	
FACULTY DEVELOPMENT PROGRAMME	R.PREETHA	VLBJCAS	2	
FACULTY DEVELOPMENT PROGRAMME	D.CHITRA	VLBJCAS	2	
FACULTY DEVELOPMENT PROGRAMME	G.RAJESH	VLBJCAS	2	
FACULTY DEVELOPMENT PROGRAMME	M.SATHYA	VLBJCAS	2	
FACULTY DEVELOPMENT PROGRAMME	N.KARTHICK	VLBJCAS	2	
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	KASTHURI MACHINE BUILDERS	16/05/2019	01/06/2019	GOKULA KUMAR.S
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	NEX INNOVATIONS	20/05/2019	07/06/2019	GOKUL.B
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	ACC LIMITED	13/05/2019	31/05/2019	DHANYASREE.A
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	DEVI THREAD PROCESSORS PRIVATE LIMITED	16/05/2019	30/05/2019	DHANYA.R
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	HIECON TECHNOLOGIES	13/05/2019	29/05/2019	DEVAPRASATH. K
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	HEDGE MARKETING COMPANY	13/05/2019	24/05/2019	DEEPAK.M
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	ENBEST PUMPS INDIA PRIVATE LIMITED	11/05/2019	03/06/2019	BHUVANESHWAR I.M
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	HEDGE MARKETING COMPANY	20/05/2019	07/06/2019	BALA MURUGAN.S
INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	DECCAN PUMPS PRIVATE	15/05/2019	30/05/2019	ARAVIND.S

INSTITUTIONAL TRAINING	INSTITUTIONAL TRAINING	SUWIN ARJUN PRECISIONS	16/05/2019	30/05/2019	AJAY.R

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PS AND VS ASSOCIATES	23/01/2019	PROVIDING GUEST LECTURE , INTERNSHIP AND PROJECT	140
TIRMS BISTRO	01/08/2018	ODC	35
RADISSON BLU	17/09/2018	ODC	35
ITC WELCOM HOTEL	20/08/2018	ODC	35
IDEAL HOSPITATLITIES	01/08/2018	ODC	35
KST WIND ENGINEERING INDIA	26/07/2018	WORKSHOP, INTERNSHIP TRAINING	82
MAS SOLAR SYSTEMS	26/07/2018	WORKSHOP, INTERNSHIP TRAINING	82
INITECH SOLUTIONS	22/09/2018	CURRICULUM DESIGN , GUEST LECTURES	87

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
222	179.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Fully	5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	358	222742	240	76824	598	299566
Reference Books	122	83820	24	56251	146	140071
e-Books	3135000	0	0	0	3135000	0
Journals	125	190030	118	200	243	190230
e-Journals	6000	0	0	0	6000	0
Digital Database	1	5900	1	5900	2	11800
CD & Video	0	0	84	0	84	0
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
K.SASIKUMAR	C PROGRAMMING	GOOGLE CLASSROOM	17/09/2018
K.SASIKUMAR	JAVA PROGRAMMING	GOOGLE CLASSROOM	22/11/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	541	455	491	0	0	8	20	30	48
Added	38	10	16	0	0	4	0	20	24
Total	579	465	507	0	0	12	20	50	72

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AUDIO AND VIDEO RECORDING FACILITIES	https://vlbjcas.ac.in/filemanager/catal og/PDF/iqac/FACILITIES%20FOR%20E-CONTENT.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100	84.22	8	87.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

VLBJCAS ensures the availability of latest equipments and up-to-date infrastructure in the institution. VLBJCAS follow systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipments. First the proposal is submitted and then evaluation is done by the college office. It must get the approval by the principal and then quotations are invited. After the approval of the management, the required item is purchased and entered in the stock register. The college Administrative Officer through Maintenance Officer, Project Manager, Transport Officer, Purchase Officer and System Administrator monitors and supervise the available infrastructure. LIBRARY MAINTENANCE POLICY: • The librarian and his crew regularly monitor the condition of the library stock, issue and maintenance of the books. • Librarian monitors all the purchase related to library. The requirement list is taken from the concerned departments. The finalized list of required books is duly approved and signed by the Principal and Management is submitted to Administrative Officer for further execution through Purchase Officer. • The revamping of works are conveyed to Administrative Officer who assigns the works as per the demands. COMPUTERS AND LABORATORY MAINTENANCE: • Regular maintenance of Computer Laboratory equipments are done by System Administrator along with Lab Programmers regularly as implemented by Administrative Officer. • Updating of software is done by System Administrator as per the requirements from various departments. CLASSROOM MAINTENANCE: • All HOD's have to submit the requirements to Administrative officer through Principal, regarding classroom furniture and other requirements related to the department and class rooms. • Maintenance Officer supervises, directs, assigns and evaluates the daily work to sweepers and trains the employees in work procedures and safety practice. • The defects and hazards are reported to Maintenance Officer which will be discussed with Administrative Officer for their betterment. • A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. SPORTS MAINTENANCE: • Physical Director monitors all the purchase related to Sports. After discussing with Assistant Physical Director, the requirement and list of sports item is noted as per the needs. The finalized list of required sports item is duly approved and signed by the Principal and Management is submitted to Administrative Officer for further execution through Purchase Officer and Maintenance Officer. • With the able and conscientious supervision of the Physical Director, the college acquires a very spacious playground, which can accommodate 600 to 700 players at a time. TRANSPORTATION POLICY • The Transport Manager plays a crucial role in the

	overall planning and management of the bus routes, scheduling and vehicle maintenance. • The Transport Manager is responsible to produce the list of required equipments to Administrative Officer for further execution through Purchase Officer. • The finalized list of required item is duly approved and signed by the Principal and Management is submitted to Administrative Officer for further proceedings. • Transport Manager plans, organizes, manages and inspects the work of his subordinate staff.		
	https://vlbjcas.ac.in/filemanager/catalog/PDF/iqac/POLICY%20AND%20PROCEDURE.pdf		

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SPORTS AND ACADEMIC SCHOLARSHIP	254	4811350
Financial Support from Other Sources			
a) National	SHANTHI SOCIAL SERVICE	15	150000
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
GUIDANCE FOR COMPETITIVE EXAMINATIONS	28/06/2019	250	CORRESPONDING DEPARTMENT OF VLBJCAS
CAREER COUNSELLING	29/01/2019	42	VITAE INTERNATIONAL ACCOUNTING PRIVATE LIMITED
CAREER COUNSELLING	18/09/2018	36	FITZ ENGINEERING
CAREER COUNSELLING	24/09/2019	28	TCS, BANGALORE
CAREER COUNSELLING	17/12/2018	135	TALENTAA
CAREER COUNSELLING	12/07/2018	98	SHRISTIE GROUP OF COMPANIES
CAREER COUNSELLING	10/12/2018	105	NEHRU GROUP OF INSTITUTIONS
SOFT SKILLS DEVELOPMENT	28/06/2018	812	CORRESPONDING DEPARTMENT OF VLBJCAS
REMEDIAL COACHING	28/06/2019	1242	CORRESPONDING DEPARTMENT OF VLBJCAS
LANGUAGE LAB	28/06/2018	282	CORRESPONDING DEPARTMENT OF VLBJCAS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	GUIDANCE FOR COMPETITIVE EXAMINATION	250	0	0	0
2018	SCOPE ON PROFESSIONAL COURSES	0	42	0	7
2018	INDUSTRIAL EXPECTATIONS	0	36	0	7
2018	CURRENT TRENDS IN IT TESTING	0	28	0	9
2018	OPPORTUNITIES IN PROFESSIONAL COURSES AND COMPETITIVE EXAMS	0	135	0	0
2018	BUDDING ENTREPRENEURS	0	98	0	0
2018	CAREER GUIDANCE	0	104	0	2
2018	INTERPERSONAL SKILL	0	105	0	2
2018	CAREER ENHANCEMENT	0	105	0	5
2018	PLACEMENT TRAINING AND PERSONALITY DEVELOPMENT	0	86	0	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

AEE BEE ACADEMY	586	92	WIPRO	185	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.COM CA	COMMERCE-CA	VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE	M.COM
2019	1	B.COM CA	COMMERCE-CA	VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE	M.COM
2019	1	B.COM CA	COMMERCE- CA	CMS COLLEGE OF SCIENCE AND COMMERCE	MBA
2019	1	B.SC CT	IT AND CT	SRI KRISHNA COLLEGE OF ARTS AND SCIENCE	M.SC CT
2019	1	B.SC CT	IT AND CT	SRI KRISHNA COLLEGE OF ARTS AND SCIENCE	M.SC CS
2019	1	B.SC CT	IT AND CT	GOVERNMENT ARTS COLLEGE	M.SC CS
2019	1	B.SC IT	IT AND CT	VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE	MCA
2019	1	B.SC IT	IT AND CT	GOVERNMENT ARTS COLLEGE	M.SC CS
2019	1	B.SC IT	IT AND CT	SRM INSTITUTE OF TECHNOLOGY	M.SC IT
2019	1	B.SC IT	IT AND CT	SRI KRISHNA COLLEGE OF ARTS AND SCIENCE	M.SC IT

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NAVARATRI CELEBRATION	INTRA COLLEGE LEVEL	22
ALACRITY	INTRA COLLEGE LEVEL	235
ALUMNI MEET	INTRA COLLEGE LEVEL	22
CHRISTMAS CELEBRATION	INTRA COLLEGE LEVEL	20
FRESHERS DAY	INTRA COLLEGE LEVEL	45
VLBJ TROPHY	INTRA COLLEGE LEVEL	104
PONGAL FUNCTION	INTRA COLLEGE LEVEL	30
ANNUAL SPORTS DAY	INTRA COLLEGE LEVEL	615

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Indo-Nepal International Youth Futsal Tournament	International	1	0	16BSC077	B.SHARAN
2018	37th Kyorugi National Championship	National	1	0	16BCS018	C.VIGNESH

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

VLBJCAS creates a platform for the active participation of the students in various academic and administrative bodies. It empowers the students adopt rules and regulations, learn execution skills and gain leadership qualities. The following are the various committees in which the students actively participate such as Class Committee, Placement, NSS, NCC, Sports, Department Association The Creative Club. CLASS COMMITTEE: The class committee comprises of student members of two average students, two below average students, two excellent students and two class representatives from each section. Students will have meeting once in each semester with the Principal in which they share their opinions regarding class, subjects give feedback for the faculties. They share about the up-gradation of the college such as canteen services, college environment, field visits, etc. After the meeting Principal will take measures to sort out the grievances of the students. PLACEMENT: Placement Cell of our college plays vital role in the life of the students. It comprises of Co-ordinator, faculty members and students representatives from each class. It

aims to invite companies from various fields in order to make quality opportunities available for students of science and arts. It acts as an interface between the students of the college and various companies that come for recruitment. NSS: Our College has an effervescent NSS unit, which provides good platform for the students those who are interested in social service. It consists of a Convener, a Secretary, a Joint Secretary, 4 Members including a Member from adopted village, NSS volunteer. Student representatives strive to conduct social services in and outside of the campus. Once in an academic year NSS students go to the adopted village as one week camp to do the best of the betterment of the village. NCC: The NCC develops character, comradeship, ideals of service and capacity for leadership in the youth of the country, to stimulate interest in the defense of the country by providing service training to the youth, and to build up a reserve to enable the Armed Forces to expand rapidly during a National Emergency. SPORTS: Sports play a significant role among the students who involves in sports, athletic etc. Students can develop their body fitness through sports which provokes a positive feeling in their body and mind, and positive spirits to achieve success. Sports department conducts games like Chess, Football, Throw ball, Kho – Kho, Volley ball, Cricket, Kabaddi etc. DEPARTMENT ASSOCIATION: The Office bearers assist the department in academic activities, invite the external experts and organize the Guest Lectures, Seminars, Workshop, conduct exceptional events like Inter / Intra –Department competitions, arrange Industrial Visits etc, to develop the personality and skills of the student's ability. THE CREATIVE CLUB: College has 6 various clubs such as Community Service club, Literary Drama club, Vocal Instrumental club, Photo Cinematography, Entrepreneurship club and Organic club in which students have active participation. It brings out the inborn talents of the students and enhances the skills in conducting activities, workshops, awareness programme, field visit,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Organisation's alumni are the reflection of its past, representation of its present and a link to its future. Alumni are the brand ambassadors of our institution. Alumni relations is a strategic asset for our college. Our College has a Registered Alumni Association which meets at regular intervals to plan for the upliftment of the college The main motive of the Alumni Association is to bridge the gap between the students and the alumni.The alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements. Our college conducted Annual Alumni Meet on 17.03.2019. More than 500 alumni attended the meet and they shared their views for the betterment of the college.Our college alumni acts play a vital role in curriculum enrichment by acting as as a member in the Board of Studies and by giving their valuable inputs to frame the syllabus. They also offer their expertise to their juniors by participating in Alumni interaction Programmes conducted by various departments. • Department of BCA organized alumni interaction on the topic "Campus to Corporate" and "Leading People Leading Yourself". • Department of MCA SS organized programme on "IT sector and its technologies". • Department of B.Sc (IT) (CT) organized programmes on " Communicationskills", "Placement preparation" and "industrial expectations" and "Developing Programming skills", "Interview Tips", "Current trends in IT testing"and "job opportunities and certification courses". • Department of B.Com (CS IT) conducted alumni interaction programmes on "Career in IT sector", "How to face an interview" and "Time Management". • Department of B.Sc Computer Science organized programmes on "Placement preparation", "Job opportunities and corporate expectations" "Current trends in software testing", "Job opportunities", "Certification courses". • Department of B.Com (PA)conducted

programmes on "Motivational Talk" and Career Councelling done for the students in the field of auditing. • Department of B.Sc (ECS) conducted alumni programmes on "Carrer guidance", "Employability", "Entrepreneurship". • Department of B.Com conducted Alumni Interaction programme on " Importance of interpersonal skills in shaping the career", "Career opportunities in Finance Sector" and " Job opportunities and challenges in MNC". Apart from sharing their expertise and best practices in the given field, Alumni also a plays a significant role in providing placements to the deserving students. They also help the institution by influencing industries and other agencies in getting placements for the students of our college.Thus, the Alumni of our college create a powerful positive impact by providing support system, offering expertise, employment assistance and mentorship.

5.4.2 – No. of registered Alumni:

506

5.4.3 – Alumni contribution during the year (in Rupees) :

13500

5.4.4 – Meetings/activities organized by Alumni Association :

18 activities organized by Alumni Association to enrich and uplift the minds of the future citizens. The activities organized are Campus to Corporate,Career Opportunities in Finance Sectors, and Scope and Growth of Entrepreneurs, etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure Institution's management system development, continuous improvement various committees and boards are formed. Principal is the chairman for the academic activities of the institution. He has the freedom to make sure the effective functioning of the college. He keeps the Secretary informed of matters – both general and financial. His leadership function includes: • Planning and executing academic programs. • Monitoring the discipline of students. • Facilitating co-curricular, extracurricular and extension activities among students. • Representing College in academic bodies – UGC, AICTE, NAAC-IQAC and Affiliating University. • Statutory and Non-Statutory bodies. • Conducting examinations and publishing results in time • Interaction with stake holders The Institution practices decentralized and participative management approach in all its activities, initiatives and decision making by involving HoD's and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. Our Institution has a strong tradition of most visible and prominent student clubs that attract students from all disciplines. It is one of the features that imbue our Institution with a singular charm and an unique advantage. The Institution has formed various Clubs under the Head " Creative Club". There are technical clubs for the academically inclined there are cultural clubs that give a student the opportunity to dabble in the fine arts, music, dance, theatre – everything that feeds the mind and spirit. Indeed, a student has much to look forward to on the campus, besides classroom learning, and laboratory practical sessions, or even regular dives into library shelves. There are several clubs that students can be a member of, take membership of in order to be part of the cultural landscape of the Institution. Process of Admission The Admission Committee counsels prospective candidates for admission before the Application Forms for admission are released. The Admissions Committee consists

of The Principal , and 2 Senior most Assistant Professors/Associate Professors of the College. In addition to the UG courses the Senior most member of the Teaching Staff belonging to SC/ST of the College. They also sit in at interface meetings and meet parents and students prior to admission. Process of Curriculum/ Programme Review The process of curriculum/programme review was established in consultation with the subject matter experts with demonstrated experience in developing or implementing similar educational processes. Steps in Curriculum/Programme Review Process • Various Stakeholders' participation in the assessment process. • Constitution of the Curriculum Development Committee for the review and development of the courses and programmes as per the Industrial requirements. • Constitution of Advisory Body, Board of Studies and Academic Council. • Approval of Course Curriculum, Programme structures for the Academic Council. The details of the process is given below: Involvement of stakeholders' in the review process The Institution identifies eminent experts to integrate their feedback while defining curriculum/ programme. The stakeholders' involved are: • Faculty members • Students • Industry experts • External subject experts • Experts from research organizations

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Institute has a policy of development of curriculum for all UG and PG programmes after every year. • The help of faculty in the required field of expertise is also sought from the other institute of repute. • The committee considers all the inputs and finally decides the content of the course and the Scheme of Examination as per the broad guidelines provided by the Institute and the same is approved through Board of Studies Standing Committee, finally discussed and approved in Academic council.
Teaching and Learning	• The teaching learning outcomes are monitored on regular basis • In addition to didactic learning in the classroom, field visits, workshops, Guest Lectures are frequently organized. • The college lays special emphasis on the slow learners – the student mentorship program and special lecture classes with a one to one interaction are conducted regularly. • Students' feedback through mentors and directly to the class committee to improve teaching learning to overcome the lacunae. • MoU with Industries are signed to organise Workshops, Guest Lectures Industrial Visits inorder to make learning effective among students. • Students are encouraged to

	participate and present papers in National/International conferences. • Educating through ICT empowered devices, hands on training and leading meetings to generate new ideas.
Examination and Evaluation	? Examination and Evaluation • All year round evaluation through Regular home assignments, class tests, student seminars/presentations keeps the students in touch with their subject. • Centralized system is followed in conducting Pre Model and Model Exams. • Result analysis of Pre-model Model is discussed with Principal and Management. • Appropriate guiding and coaching are given to the student by remedial classes, for moderate Learners. • Teachers are assigned examination supervision duties as well as are expected to be a part of Examination system via paper setting for other colleges, Valuation. • Special Supplementary Examination for all final year students. • Supplementary Examinations for all the UG and PG students. • Revaluation is done by External Examiners in all Major Stream Of Studies. • Ratio of Internal and External Examiners is 30:70 • Re-totalling, Revaluation and Photo copies of answer script facilities are introduced.
Research and Development	• The Centre of Research of the College encourages the faculty in their research publications by disseminating information based on funding assistance, conferences and seminars. • The Research Committee meets at regular interims to plan and screen the activities of the cell. • Activities are directed to advance the Research in the campus in terms of Major and Minor projects, publications in the quality journal, preparation of thesis report for research programs, MOU's and consultancy. • The college provides an effective utilization of resources available in the campus for research purposes.
Library, ICT and Physical Infrastructure / Instrumentation	• College has a fully automated common centralized library and a Separate library for PG Students and Scholars. • The number of books and volumes are been increased in comparison to the last academic year. • Digital library with 40 Mbps internet connection for students. • Federated searching tools

	in multiple database in Library. • Department of CDF and Visual Communication are imported with many modern equipments and computers. • College totally has 22 laboratories for students. • The campus is enabled with WIFI CCTV. • Medical and first aid facilities are readily available for students. • Separate hostel facilities are provided for Boys and Girls • Transport facility is available. • Safe RO Drinking water facility is available for all students. • Basket Ball ground, Cricket Ground, Badminton, foot ball, shuttle court and indoor games is also available inside the campus. • Well equipped Gym facility is available for students.
Human Resource Management	• Faculty enrichment programmes are organized periodically in order to improve the performance of the faculty members and enhance their skills. • Staff orientation/Induction programmes were organized on Stress Management and other social and common issues. • Encourage the Faculty to attend FDP/Seminars /Workshop etc. • Free medical camps are conducted for the members of faculty. • Group insurance for all staff members was been provided. • Requirement of the faculty members are identified through their feedback and self-appraisal and necessary actions have been taken for their welfare. • Transport facilities are also available for the faculty. • Incentives on faculty achievements are also provided.
Industry Interaction / Collaboration	• Enterprises and different associations are recognized by the institution and individual departments in order to have Collaboration with them to improve the standard of advanced education and sign MoUs to meet out the needs of stake holders. • MoUs are signed by various departments for the academic year. • College maintains regular interaction with a number of Industry Houses like KGiSL, AEEBEE Academy, Future Generali, IDBI, Digital Nirvana etc. These industrial organisations participate in the Campus Hiring Drive organised by the college every year. • Eminent members from industries act as resource persons and members of Board of Studies of the college. • Industrial visits to Aavin

	Milk Society, ACC Cements, Green Park Cotton Mill etc., and the UG PG Students broaden the real life experience of the students.
Admission of Students	• The admission notification is placed in the college notice board and furthermore published through newspapers and brochures. • A brochure which features the subtlety of various programs offered by the College is prepared each year proceeding to the initiation of admissions. • A help desk is set up in the institution during admissions for providing necessary help in admission process. • Admission process are made on the basis of State Government and parent University Guidelines

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NO E Governance in Planning and Development
Administration	• AES HRMS is used automate and manage the employee database, attendance and Payroll of an organization. • The solution caters to manage the organization with single OR multiple units of operations. • All official communication carried out via e mail and Telegram Application.
Finance and Accounts	The fee module uses BRAINSTEM ERP, which incorporates a comprehensive fee module solution to automate and transfer fee processes that drives the efficiency with reduced costs. • The Module generates reports on fee paid and dues and sends reminders parents to pay fees on time. • Tally ERP is used for multiple features like Accounting, Inventory, Statutory Taxation Job Work, Income Tax, New Rupee Symbol, Banking, Receipts and Payments, Bill Settlement and Support for Arabic Language have been included to meet business requirements across segments.
Student Admission and Support	• Maintaining students' admission database through tailor made software. • Examination results can be viewed by the students via Online in the College Website. • On the website all information's regarding admission, facilities in College, Upcoming Events is provided and students are advised to visit it at regular intervals to keep themselves updated.

Examination	• The examination Cell uses the ESSVEE Systems and Software which stores the basic details about students, staff, subjects and institution. • Generates the timetable with respective subject code, Q.P code and subject code. • Generates Galley Hall arrangements with hall seating, hall name and register number. • Internal marks are entered through the software. • Comprehensive exam marks are entered by the External evaluators

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	V.MURUGESAN	INTERNATIONAL MULTIDISCIPLINARY CONFERENCE ON ECONOMICS,COMMERCE , MANAGEMENT,SOCIAL SCIENCE, HUMANITIES, ENGINEERING AND ENVIRONMENTAL CONCERNS AND LANGUAGE, EDUCATION, LITERATURE AND CULTURE	VLBJCAS	2000
2018	N.KARTHICK	NPTEL WORKSHOP	VLBJCAS	2000
2018	T.SUBHA	NPTEL WORKSHOP	VLBJCAS	2000
2018	M.SHYMALA	NATIONAL SYMPOSIUM 2018	VLBJCAS	2000
2018	A.PRAKASH	INTELLECTUAL PROPERTY RIGHTS	VLBJCAS	2000
2018	P.VIJEYAKUMAR	INTELLECTUAL PROPERTY RIGHTS	VLBJCAS	2000
2018	SRI ANUJ.K.R	INTELLECTUAL PROPERTY RIGHTS	VLBJCAS	2000
2018	B.RAMESH	INTELLECTUAL PROPERTY RIGHTS	VLBJCAS	2000
2018	S.ARCHANA	SPSS AND ITS APPLICATIONS	VLBJCAS	2000
2018	T.JOHNSON	NEW PANORAMA ON GLOBAL LANGUAGE TEACHING	VLBJCAS	2000

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ADVANCED LEADERSHIP AND ICT PRESENTATION SKILLS		30/05/2018	02/06/2018	136	0
2018	PROFESSIONAL ETHICS FOR A TEACHER		30/06/2018	30/06/2018	110	0
2018	STRESS MANAGEMENT		08/09/2018	08/09/2018	124	0
2018	PARAMETERS FOR QUALITY ASSESSMENT		15/12/2018	15/12/2018	123	0
2019	QUALITIES FOR A GOOD TEACHER		16/03/2019	16/03/2019	119	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INTRODUCTION TO MOBILE APP DEVELOPMENT	1	21/06/2018	22/06/2018	2
CAPITAL MARKET	1	05/07/2018	07/07/2018	3
MANAGING BUSINESS PROCESS SERVICE I	1	11/07/2018	13/07/2018	3
EMPOWERING TEACHERS TO PREPARE PROFESSIONALS OF TOMORROW- ICSI VISION 2022	1	31/07/2018	31/07/2018	1
TEAM BUILDING	1	13/08/2018	14/08/2018	2

INTRODUCTION TO R PROGRAMMING	1	30/08/2018	31/08/2018	2
INTRODUCTION TO PYTHON PROGRAMMING	2	17/09/2018	18/09/2018	2
LEADERSHIP SKILLS LEVEL II	1	27/09/2018	28/09/2018	2
FDP ON ENTREPRE NEURSHIP	1	03/10/2018	15/10/2018	13
INTRODUCTION TO PYTHON PROGRAMMING	1	17/12/2018	18/12/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
136	136	73	73

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Orientation/Induction programmes, Group Insurance, Transport facilities, ESI ,PF, Uniform, Free Medical Check up, Fee Concession to children of staff	Group Insurance, Orientation/Induction programmes, ESI,PF, Loan Advance Amount, Free Medical Check up, Fee Concession to children of staff.	Group Insurance, Transport facilities and Fee Concession for deserving students. Free placement skill oriented training for all the students,Yoga workshop, Personality Development via workshops, participation in activities at college and intercollegiate educational, sports cultural events.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute follows a systematic method for internal and external audit. Every year the Budget Committee of the institution frames the Budget proposal for the Succeeding year. The internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors have been permanently appointed and a team of office staff under their guidance and support, check and verify all vouchers of the transactions of the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SHANTHI SOCIAL SERVICE	150000	PAID TUITION FEES FOR THE

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6.4.3 – Total corpus fund generated
15000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV AND EXTERNAL EXPERT MEMBERS	Yes	MR
Administrative	Yes	TUV	Yes	MR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

ORIENTATION PROGRAMMES ARE ORGANIZED FOR STAFF MEMBERS PERIODICALLY. 1.ORIENTATION ON ADMINISTRATIVE MANAGEMENT 2. ORIENTATION ON DOCUMENT MAINTENANCE 3. EFFECTIVE TEAM BUILDING 4. TRAINING PROGRAM ON AUTOMATION SOFTWARE SYSTEM

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. CENTER OF RESEARCH HAS BEEN ESTABLISHED AND ACTIVITIES ARE CONDUCTED. 2. PHYSICAL INFRASTRUCTURE UP GRADATION AND ICT ENABLED SMART CLASS ROOMS. 3. INTRODUCTION OF SKILL/CAPABILITY ENHANCEMENT CERTIFICATE COURSES. 4. INITIATIVES FOR A GREEN CAMPUS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	AN ICSSR SPONSORED SEMINAR ON DIGITAL MARKETING	06/02/2018	20/07/2018	20/07/2018	206
2018	ONE DAY NATIONAL LEVEL SEMINAR ON IMPACT OF GST AND DEMO NETIZATION ON INDIAN	08/02/2018	20/08/2018	20/08/2018	165

| 2018 | ONE DAY NATIONAL LEVEL SEMINAR ON WRITING SEMINAR, RESEARCH PROPOSAL AND THESIS | 12/02/2018 | 29/08/2018 | 29/08/2018 | 106 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS RIGHTS AND ACCESS TO CRIMINAL JUSTICE SYSTEM	11/07/2018	11/07/2018	100	50
UNHEALTHY PRACTICES AND GENDER INEQUALITY	10/08/2018	10/08/2018	90	105
PROPERTY LAWS AND REGULATIONS	20/09/2018	20/09/2018	102	80
ACADEMICS, CAREER AND GENDER EQUITY	03/10/2018	03/10/2018	79	65
GENDER SENSITIZATION	04/12/2018	04/12/2018	112	102
ECONOMIC EMPOWERMENT OF WOMEN	06/02/2019	06/02/2019	130	55
FITNESS: THE NEED OF THE HOUR	08/03/2019	08/03/2019	115	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Total power requirement of the institution: 149576 KWH • Power requirement of the College met by the renewable energy sources : Solar Light 13164 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1

Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/08/2018	1	FABRIC PAINTING	FABRIC PAINTING FOR CHILDREN	18
2018	1	1	01/12/2018	1	POM-POM WALL DECORATION WITH WOOLLEN THREAD	POM-POM WALL DECORATION WITH WOOLLEN THREAD FOR CHILDREN	7
2018	1	1	07/06/2018	2	WORKSHOP ON FASHION ART	COLOR THEORY APPLICATION OF COLOR IN GARMENT	15
2018	1	1	08/06/2018	1	WORKSHOP ON COMPUTER AIDED DESIGN	COREL DRAW SOFTWARE	12
2018	1	1	13/06/2018	2	WORKSHOP ON FASHION PORTFOLIO	THEME BOARD, MOOD BOARD, FLAT SKETCHES AND GARMENT PRESENTATION	13
2018	1	1	28/06/2018	2	WORKSHOP ON MEN GARMENT PRODUCTION	PATTERN MAKING AND MEN GARMENT PRODUCTION	13

2018	1	1	06/07/2018	1	GUEST LECTURE ON BASICS OF .NET	BASIC KNOWLEDGE OF OFFLINE APPLICATION SOFTWARE	56
2018	1	1	09/07/2018	1	GUEST LECTURE ON FUNCTIONAL CLOTHING	TECHNICAL TEXTILES AND ITS USES IN CURRENT SCENARIO	11
2018	1	1	16/07/2018	2	WORKSHOP ON ILLUSTRATION TECHNIQUE	BASIC DRAWING AND SHADING TECHNIQUES OF HUMAN FIGURE	14
2018	1	1	20/07/2018	1	WORKSHOP ON DRAPING	MODE OF DIFFERENT PATTERN PREPARATION IN DRESS FORM	15

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HandBook	05/07/2018	The amendments for the Students for the academic year 2018-2019 enforce the following: • Students should avoid commuting in two wheelers and four wheelers to college on third Friday of every month and are insisted to use other modes of common transport. • Playing and downloading Social Gaming Applications are strictly prohibited within the campus. The amendments for the Members of Faculty for the academic year 2018-2019 insist the following: • Enrolling and completing courses under SWAYAM is mandatory to all the members of Staff. • The members of Staff are insisted to

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AWARENESS PROGRAMME ON RENEWABLE ENERGY	05/02/2019	05/02/2019	103
VALUES OF PROFESSIONAL ETHICS	11/07/2018	11/07/2018	242
PROMOTE THE PEACE AND HARMONY IN THE SOCIETY	12/07/2018	12/07/2018	271
CYBER ETHICS	19/07/2018	19/07/2018	383
MOTIVATION TOWARDS LIFE GOAL SETTING	26/07/2018	26/07/2018	211
EMPOWERING YOUTH WITH ETHICAL VALUES	27/07/2018	27/07/2018	217
ROLE OF YOUTH IN SOCIAL PROGRESS	10/08/2018	10/08/2018	259
HUMAN VALUES AND ETHICS	13/08/2018	13/08/2018	227
MANAGEMENT CONCEPTS WITH SOCIAL COHESION	13/08/2018	13/08/2018	230
AWARENESS PROGRAMME ON PLASTIC FREE ENVIRONMENT	22/08/2018	22/08/2018	154

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Public Transport b) Plastic free campus c) Smoke free campus d) Paperless office e) Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO: I 1. Title of the Practice: ARAM CHEIYYA VIRUMBHU (Have a desire to do good deeds) 2. Objectives of the Practice: Our VLBJCAS students offer stationery items to economically weaker students studying in Government and Aided schools in our locality. Our BLOOD DONORS CLUB also plays a major role in creating awareness among the students and the society. 24x7, the donors can be approached through the college website. The club is successful in bringing fresh donors every year and function with the motto "Donate Blood to Save Life". Our students also visit various orphanages like Karunai Illam, Uthavum Karangal to develop social responsibility of the students. Student volunteers help the inmates of the orphanage by giving counseling, teaching and personal hygiene. 3. The Context: What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? VLBJCAS aids the economically weaker students, with stationary items that they could not afford. The distribution of the free stationery kit is minimized to one hundred (100) students due to minimal affordability. The first time blood donors though they are interested,

panic and take time to overcome the fear. The cost incurred in storing blood, staff resources and refreshments, blood collection bags and other consumable cannot be meted out. Orphanage visits could be done once in a while and the Institution does not constantly be in touch with the orphanage. 4. The Practice: Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? UNIQUENESS ? Selection of Schools: The list of economically weaker students studying in Government and Aided Schools which are near VLBJCAS and between the classes I to XII, are obtained from the Head of the institution, based on the financial background of their parents for the issue of stationery kit. ? Reception of the Beneficiaries: The beneficiaries are picked from the respective schools and brought to VLBJCAS through our college bus. ? Entertainment and Refreshments: The young beneficiaries are entertained by our students through songs, dance and mime. Refreshments are also provided for the school children. ? Return of the Beneficiaries: After the distribution of the 'Stationery Kit' the beneficiaries are dropped in their respective schools. CONSTRAINTS / LIMITATIONS ? The number of beneficiaries is limited to 100 students. ? Male Students who have completed 17 years and female students who have completed 18 years of age are eligible to donate blood. First time donors are not aware of their blood groups. Students who suffer from cold and fever on the day of donation are refrained to donate blood. . ? At times, the students of rare blood groups are always in want and they are advised to maintain the regular intervals of donating blood. Students who weigh below 50 kilograms are also abstained to donate blood. Parental consent is made mandatory for donating blood. 5. Evidence of Success: Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words. ? A considerable amount of increase of the beneficiaries in the distribution of the Stationery Kit is evident.Students were benefited by receiving the Stationery Kit through this novella event 'Pudhiyana Virumbu' @ 'Like Newness'. ? Students have enrolled in BLOOD DONORS CLUB and have donated blood at regular intervals. The donors have gradually increased from 5 students to 62 students due to constant motivation and awareness. The students have donated blood to various hospitals in and around Coimbatore in case of emergencies. The donors are duly recognized with a Certificate by the hospitals. Every semester, meetings are conducted to increase the donors and to recognize their service to the society. ? Every year, the number of students visiting the orphanages from VLBJCAS has drastically increased. Our students visit many orphanages in and around Coimbatore to extend their service to the community.. Thus, our Institution has kindled the interest among the students to be more responsible citizens. 6. Problems Encountered and Resources Required: Please identify the problems encountered and resources required to implement the practice (in about 150 words). Problems Encountered: ? Maximum of only 100 (One Hundred) students of the local schools are randomly chosen and are selected by the Head of the Institution, based on the financial background of their parents for the issue of stationery kit. ? At times, students experience side effects like dizziness, fainting, lightheadedness, nausea etc., Students after physical examination, when found to suffer from Hepatitis are refrained to donate blood feels disheartened. ? Sometimes the needy and poor from the orphanages located in the far off places could not be visited. Resources Required: ? More numbers of student volunteers are required to meet the demand every academic year. ? Transportation for the blood donors during college hours. ? Orphanages located in the far off places could not be reached on time. BEST PRACTICE NO: II 1.Title of the Practice: PERKS FOR SPORTS MERITORIOUS STUDENTS 2.Objectives of the Practice: What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? VLBJCAS plays a major role in promoting sportsmanship among the students by offering perks to meritorious students. Concession for

Education, Food and Accommodation is provided to deserving sports students. Students are provided with ample opportunities to exhibit their sports talents. They are trained guided, motivated and encouraged by well experienced and qualified Physical Directors, to participate in the sports events conducted at International, National, State and District Levels. The college inculcates the importance of sports amidst students by recognizing their talents and inducing morality and discipline among them. 3.The Context: What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? VLBJCAS has been providing equal importance to academics and sports. The number of students enrolled during the consecutive years are drastically increasing. The students have been winning laurels to our college by actively participating in various sports and games including Football, Kho Kho, Cricket, Kabaddi, Handball, Taekwondo, Best Physique, Boxing, Athletics, Power Lifting, Chess, Weight Lifting and Karate, etc. Concession for education, food and accommodation is provided for the sports students. The college has well maintained play ground well-equipped gym for the students to practice and maintain their fitness. The athletes are trained exclusively by well experienced trainers to excel in their sports and games. Travelling Allowance, Dearness Allowance, and Sports Uniform is provided by the management for the athletes to encourage them to indulge actively in sports. 4.The Practice: Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? Uniqueness ? Selection: Students are selected for 'Sports Scholarship' based on their individual performance on the selection day. ? Option: The athletes can opt any course, based on their academic interest. ? Provision: On- Duties are provided for the athletes to take part in external sports and games. The athletes are also provided with necessary sports equipments required for practice. Constraints / Limitations ? Though there is constraint of time in managing academics due to their participation in sports events, the students are successful in their academic performances, with continuous support from the faculty members. ? VLBJCAS is motivating students in curricular and co-curricular activities there by enabling them to achieve holistic development in all spheres. ? The management supports the students financially to achieve at various levels, but unable to continue its support without sponsors or help from other agents. 5.Evidence of Success: Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words. • Mr. B.Sharan of III B.SC CS won second place in "1st Indo-Nepal International Youth Futsal Tournament" held at Futsal arena,Kathmandu. • Mr.B.Vignesh of III B.COM CS participated in Taekwondo 37th Kyorugi National Championship held at Govt.Mahakoshal Arts and Commerce,Madya Pradesh. • Mr.M.Govinda Raju, Mr.K.Marisharath,Mr. R.Abilash and Mr.S.Divya participated in All India Inter University Cross Country held at Gulburga university,Gulburga. 6.Problems Encountered and Resources Required: Please identify the problems encountered and resources required to implement the practice (in about 150 words). Problems Encountered: ? Some students find it difficult to manage academics due to their interest in sports. ? Some Students are unable to attend special classes conducted due to time constraint. ? Some of the sports students, who go to field for practice session with the Coach, are unable to attend the remedial classes. Resources Required: The management offers facilities like education, free food and accommodation but the help of the sponsors are required when students participate in National and International Level Competitions for their practice, accommodation, travelling expenses, sports kit etc.,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vlbjcas.ac.in/filemanager/catalog/PDF/iqac/BEST%20PRACTICE%20(1)-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

YOUNG WOMEN EMPOWERMENT PROGRAMME (YWEP) Under this programme the female students are empowered through training in fields of Computers, Accountancy, Communicative Skills, Soft Skills, Tailoring, Dress Designing and Embroidery. The girl students who could not placed through Placement Drives conducted by our College are chosen in the Sixth Semester and trained based on their areas of interest for 30 hours. The students are trained to face real life situations and take decisions of their own to develop their career. This enrichment programme also helps in boosting their self- esteem and self-confidence by making them financially independent. Syllabus comprising of Basics in Computers, Basics in Accountancy, Communicative Skills, Soft Skills and Basics in Tailoring, Dress Designing and Embroidery is framed and training is given according to their area of interest. The Training Programme aims at inculcating leadership skills in women and identifies their capacity. The girl students are empowering financially, mentally and psychologically. The programme induces them as Job providers rather than job seekers and creates a platform to share their experiences and views regarding their position in the society and enhance their financial independence. The courses offered are assessed periodically and are motivated to find suitable jobs based on their skills. The students who attended the training support themselves financially either by enrolling them in a job or becoming an entrepreneur of their own. They are also physically empowered to overcome gender bias and feel independent economically and financially. They have enabled themselves as good decision makers and control the resources they own. The programme further helps the girl students to sustain their family without relying totally on the patriarch of the family.

Provide the weblink of the institution
https://vlbjcas.ac.in/filemanager/catalog/PDF/iqac/YOUNG%20WOMEN%20EMPOWERMENT%20PROGRAMME.pdf

8.Future Plans of Actions for Next Academic Year

The future plan for the academic year 2019-2020 is prepared and focused towards the following areas to enhance the overall quality of the institution.To introduce a value added course certificate/diploma/advanced diploma programme in the stream of commerce for not only to enrich the curriculum but also promote the career opportunities to the stakeholders towards employability and entrepreneur. To increase the qualification of teacher in the form of Doctorate/SETNET and other online courses to ensure the quality teaching and learning process. To promote the extension activities through various departments in order to inculcate the social and ethical values among the members of the faculty and students. To increase the online data base resources in the library to meet out the needs of the learners especially who are in the remote area. To extend the support to the students in getting placement in government sector by giving necessary guidance through various training classes and programmes.To mobilize the funds through various funding projects to promote research activities among the faculty and students.To improve green initiatives further in the campus by way of using more number of LED pulbs, solar system and saplings. To organize the awareness/orientation programmes on gender sensitization for both male and female students. To support the women students to become entrepreneur by way of conducting various training programmes . To organize the professional development programme for both teaching and non teaching faculty by IQAC. To conduct the orientation /awareness programme on NAAC assessment and accreditation process for all the teaching and non teaching faculty in order to improve and sustain the quality in terms of all the aspects.