



VLB JANAKIAMMAL COLLEGE OF ARTS AND SCIENCE

An Autonomous Institution, Affiliated to Bharathiar University and Approved by AICTE

Re-Accredited by NAAC with 'B++' Grade

KOVAIPUDUR, COIMBATORE – 6410 042

Phone: 0422-2605162 E-mail: principal@vlbjcas.ac.in Website: www.vlbjas.ac.in

BEST PRACTICES

7. 2.1 Finishing School

7.2.1.1 Title of the Practice: Finishing School 2022 - 2023

7.2.1.2 Objectives of the Practice: -

- To give pre-final year and final year students the information and abilities needed for a job.
- The development of students' personalities will occur through a range of activities.
- To inform students about the newest developments in the workforce and challenges that face employers.
- To improve students' English language proficiency.

7.2.1.3 The Context of the Practice:

- The Education Department started this programme to increase employability. The institute's goal is to train students in higher education in skill development so that they are ready for the workforce.

7.2.1.4 The Practice:

Various aptitudes covered in 20 hours Training.

Aptitude Training

1. Problems on Time and Work
2. Problems on Percentage
3. Problems on Pipes and Cisterns
4. Problems on Calendar
5. Problems on Profit and Loss

The Following faculties have trained students on the above mentioned Aptitude Training



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1. Mr. Praveen Kumar S – B.Com (CA) Section – A & B
2. Dr. Rukshana Begum – B.Com (CS) & B.Com (IT)
3. Dr. Naveen Kumar – B.Com (PA)
4. Mr. Nithyanantham V - B.Com Section – A & B
5. Mr. Rajasekar. P – BA (English), B.Sc. Maths, B.Sc. CSHM
6. Dr. V. Murugesan – B.Sc. (CS)
7. Dr. G. Deepalakshmi – B.Sc. (IT), B.Sc. (CT), B.Sc. (ECS)
8. Ms. Malathi C – BBA A, BBA B & BBA (CA)
9. Mr. Sasikumar K – BCA Section A & B
10. Mr. Dinesh Kumar J – M.Com, M.Sc. (CS), M.Sc. (ECS)
11. Ms. Lincy L – M.Sc. Maths, M.Sc. (SS), MBA

Communication Training

1. Tenses
2. Comprehensive Passage
3. Written Communication
4. Grooming
5. Personality Development & Presentation

The Following faculties have trained students on the above mentioned Communication Training

1. Dr. Sindhuja R - B.Com (CA) Section – A & B
2. Dr. Francina Pracila Mary - B.Com (CS) & B.Com (IT)
3. Ms. Sudha S - B.Com (PA)
4. Ms. Anitha S.V - B.Com Section – A & B
5. Ms. Revathy R.P - BA (English), B.Sc. Maths, B.Sc. CSHM
6. Dr. Samson Dinakaran S - B.Sc. (CS)
7. Dr. Preetha P - B.Sc. (IT), B.Sc. (CT), B.Sc. (ECS)



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8. Ms. Mary Anitha Catherine P - BBA A
9. Ms. Kiruthiga - BBA B
10. Ms. Mary Anitha Catherine P - BBA (CA)
11. Mr. Ravichandran S.K - BCA Section A & B
12. Mrs. Srilaya Babu - M.Com, M.Sc. (CS), M.Sc. (ECS)
13. Dr. Suresh R.V - M.Sc. Maths, M.Sc. (SS), MBA

External Trainers

1. **Job Opportunities in IT and BPO – (01-08-2022)Session - 1**
 - a. Mr. Vineeth, HR, KGILS, Coimbatore
2. **Building Self– (01-08-2022)Session - 2**
 - a. Mr. Barath, MD & CEO, Lithin Skill Academy
3. **Group Discussion - (02-08-2022)Session - 1**
 - a. Mr. Sanjeev Raj, Vice President, Smart Cliff & Montbleu, Coimbatore
4. **Interview & Mock Interview Training - (02-08-2022)Session - 2**
 - a. Mr. Prakash B, Programmer Analyst, Cognizant, Coimbatore
5. **Digital Marketing - (03-08-2022)Session - 1**
 - a. Mr. Abhinand, IT Trainer, Harida Group, Coimbatore
6. **Marketing 7 Industrial Opportunity - (03-08-2022)Session - 2**
 - a. Ms. Rufena, Director, Harida Group, Coimbatore.
7. **Business Communication - (04-08-2022)Session - 1**
 - a. Mr. Mansoor Ali, Software Developer, Cognizant, Coimbatore
8. **Corporate Etiquette - (04-08-2022)Session - 2**
 - a. Mr. Sreedev, Senior Software Engineer, Wipro
9. **Corporate Expectations - (05-08-2022)Session - 1**
 - a. Mr. Veera Kumar, Co-Founder, PHP Master Minds, Coimbatore
10. **Importance of Aptitude and Logical Questions - (05-08-2022)Session - 2**
 - a. Mr. Krishna Adithya. B, SME Process Specialist, Cognizant, Coimbatore



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Total of 670 students from the following degree programmes participated in the training: B.Com, B.Com CA, B.Com CS, B.Com IT, B.Com PA, B.Sc. Computer Science, B.Sc. CT, B.Sc. ECS, B.Sc. IT, B.Sc. Maths, BA English, BBA, BBA CA, BCA, B.Com, B.Sc. CSHM, M.Sc. SS, M.Sc. ECS, M.Sc. Maths and M.Sc. CS

7.2.1.5 Evidence of Success: -

- By enrolling in and undergoing training through this programme, students strengthened their employability and learned about a range of skills that were necessary for improvement.
- This programme aims to improve students' proficiency in the English language so they can enter the workforce prepared and confident in their ability to use it.
- The students were not exposed to the range of teaching and learning techniques that the trainers employed during regular college sessions.
- Consequently, the new setting and teaching strategies increased the students' degree of engagement and participation. The introduction of numerous new group and pair activities in English language lessons significantly altered the proficiency of the students in the language, which will surely help them become worthy employees of the organization where they would be employed.
- Since every participant was a final-year student, they got to know new people.
- The guidance they obtained over multiple sessions had been extremely helpful to the students in navigating the various stages of placement, such as written exams, interviews, and group discussions.

7.2.1.6 Problem Encountered and Resources Required:

- Students find it difficult to stay still for extended periods of time since they are focused on doing their regular coursework and getting ready for competitive exams.
- It is hard to motivate and convince the children to go to the finishing school because attendance was taken continuously during each session.



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- The coordinator spent a lot of time deciding on the trainers, their availability, and the session schedule.
- The discipline component was also taken care of because it was connected to the college's reputation and the trainers would highlight it in their reports.
- For the programme coordinator, one of the biggest challenges was registering and counselling the final year students and bringing them into the classroom.



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7. 2.1 Adoption of school

7.2.1.1 Title of the Practice: Adoption of school

7.2.1.2 Objectives of the Practice: -

Students will be able to:

- Examine circumstances, look for constraints, and consider suitable trigonometric solution techniques;
- Gain experience working with mathematical functions.
- Collaborate in small groups to support peers and exchange ideas.
- Apply different ideas of appropriate management techniques;
- Recognize the fundamentals of the internet.
- Be able to operate computers and have a basic understanding of the internet
- Recognize the value of maintaining good health and eating a balanced diet.

7.2.1.3 The Context of the Practice:

The institute holds that motivated instruction is necessary for students in several departments, especially mathematics, management skills, internet studies, and food and hygiene awareness. These are just a few of the subjects that most students detest and find difficult in school, while very few students enjoy and excel in them. Trigonometry is an area of mathematics that students believe to be particularly difficult and abstract compared with the other subjects of mathematics can be a significant factor in institute's success. When teachers and students are motivated to work at higher levels of their skills and abilities, the institute as a whole run more efficiently and is more effective at achieving its objectives and goals. For this reason, the institute has understood the power of reward systems and how they are helpful in influencing



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Students behaviour. Rewards are positive outcomes that are earned as a result of students' performance and achievement. These rewards are aligned with institute's objectives and goals.

7.2.1.4 The Practice:

The institute has constituted the following rewards for students and teachers of adapted schools. The mode of reward is in terms of appreciation certificates and mementos.

- I. Best Teacher
- II. Best Class
- III. Topper of the Class
- IV. Subject Topper
- V. Best Class
- VI. Handwritten Letter from Principal
- VII. Celebration Days to students

7.2.1.5 Evidence of Success: -

- Teachers will get awareness about the latest teaching aids.
- Providing practical oriented teaching.
- Difficulties and barriers of subjects will be cleared thoroughly
- Hands-on training to students by the teachers.
- Bringing school students to this campus and facilitating them to access the college resources. School students come to know about the systems followed in colleges.
- Students are given valuable exposure by using the new and different resources beyond the reach of many public schools.
- Motivating them to take up engineering course

7.2.1.6 Problem Encountered and Resources Required:

Problems encountered:

- Their involvement in and cultural background are crucial to their understanding of subjects



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- The study also showed that pupils' poor participation has made it harder for them to learn a variety of courses.
- Inappropriate use of practice books, electronic teaching resources, and absence of group discussions are the main causes of problems with learning mathematics, skills, computers, and healthy awareness.
- It was noticed that the insufficiently planned and non-sequentially structured text books were causing problems for students when it came to learning mathematics.
- In addition, the primary causes of difficulty in learning mathematics are anxiety related to arithmetic, a bad attitude toward math, the state of the economy and the individual's educational history

Resources required:

- Trigonometry Square Activity Sheet 1& 2
- Activity Sheet 1& 2
- Transparencies
- Projects
- Assessments